**­­­­­­­­­­­­­­­­­ATATÜRK MAHALLESİ ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ**

**2025-2026 EĞİTİM-ÖĞRETİM YILI BİREYSELLEŞTİRİLMİŞ EĞİTİM PLANI / İNGİLİZCE**

**Öğrencinin Adı Soyadı : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sınıfı / Numarası : 9 / \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_**

**Öğrencinin şu anki performans düzeyi :** Seviyesini belirlemek için öğrenci ile birebir görüşülmüş ve öğrenciye sorular sorulmuştur. Öğrencinin İngilizce seviyesinin bulunduğu sınıfa göre düşük olduğu görülmüştür.Yapılan sınıf içi gözlemlere göreöğrencinin sınıf içerisinde sessiz kalmayı tercih ettiği, konuşma ve okuma becerilerine katılım sağlamadığı ve cümle kurma konusunda sorunlar yaşadığı tespit edilmiştir.

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| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknikler** | **Kullanılacak Materyaller** | **Başlama****Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| **REVISION**Revising the topics Ss have learned up to now | ENG.8.1.R3.Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations, developing the environment; national days and celebrations”.ENG.8.1.W7.Students can reﬂect on their experiences, thoughts, ideas, and feelings related to the writing process about the current content on “school life and education with school events and celebrations; developing the environment; national days and celebrations” in relation to themselves or others, both individually and/or with others.  | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsInformation Gap Activities | 22.09.2025-10.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025 -31.10.2025 |  |
| **SCHOOL LIFE**• Introducing home countries, nationalities, languages, etc. in the present time• Describing possibility and opportunity• Describing (language) ability | To introduce and describe tourist attractions in a city by using target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodSupported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsMapsShort texts | 13.10.2025-07.11.2025 | RubriklerYazılı ve uygulamalı sınav | 13.10.2025 -07.11.2025 |  |
| **EVALUATION / EXAM WEEK (27.10.2025 - 31.10.2025)** |
| **CLASSROOM LIFE**• Describing daily and study routines, habits, and activities | To describe daily and study routines by using target vocabulary and target grammar.To ask and answer about daily and study routines by using target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsShort texts | 03.11.2025-07.11.2025 | Rubrikler Yazılı ve uygulamalı sınav | 03.11.2025 -07.11.2025 |  |
| **FIRST MID-TERM BREAK (10.11.2025 - 14.11.2025)** |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| **CLASSROOM LIFE**• Describing daily and study routines, habits, and activities | To describe daily and study routines by using target vocabulary and target grammar.To ask and answer about daily and study routines by using target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning  | Course BookWorkbookGamesSongsShort texts | 17.11.2025-05.12.2025 | RubriklerYazılı ve uygulamalı sınav | 17.11.2025 -05.12.2025 |  |
| **PERSONAL LIFE**• Describing people’s physical appearances• Describing people’s personalities• Indicating degrees and the right amount ofsomething | To describe physical appearance and personal traits in English by using target vocabulary and target grammar.To describe physical appearance and personal traits in English by using target vocabulary and target grammar | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsPhotos of People | 08.12.2025-26.12.2025 | RubriklerYazılı ve uygulamalı sınav | 08.12.2025 -26.12.2025 |  |
| **EVALUATION/EXAM WEEK (29.12.2025 - 02.01.2026)** |
| **PERSONAL LIFE**• Describing people’s physical appearances• Describing people’s personalities• Indicating degrees and the right amount ofsomething | To describe physical appearance and personal traits in English by using target vocabulary and target grammar.To describe physical appearance and personal traits in English by using target vocabulary and target grammar | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsPhotos of People | 29.12.2025-09.01.2026 | RubriklerYazılı ve uygulamalı sınav | 29.12.2025 -09.01.2026 |  |
| **SCHOOL-BASED PLANNING:** Students are going to make daily conversations such as a market, a restaurant, a phone call, or an airport. (12.01.2026 - 16.01.2026) |
| **SEMESTER HOLIDAY (19.01.2026 - 30.01.2026)** |
| **FAMILY LIFE**• Asking and answering about family members’and other people’s jobs• Describing work activities• Identifying workplaces• Describing where people work | To describe family members’ jobs and workplaces in English by using target vocabulary and target grammar.To describe family members’ jobs and workplaces in English by using target vocabulary and target grammar | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsFamily Photos | 02.02.2026-20.02.2026 | RubriklerYazılı ve uygulamalı sınav | 02.02.2026 -20.02.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| **LIFE IN THE HOUSE NEIGHBOURHOOD**• Asking and answering about types of houses• Asking and answering about where people live in terms of house types• Describing present activities in the house | To describe different rooms, furniture, and activities in the house in English by using target vocabulary and target grammar.To describe different rooms, furniture, and activities in the house in English by using target vocabulary and target grammar | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning  | Course BookWorkbookNote TakingGamesSongsPictures of House | 23.02.2026-13.03.2026 | RubriklerYazılı ve uygulamalı sınav | 23.02.2026 -13.03.2026 |  |
| **SECOND MID-TERM BREAK (16.03.2026 - 20.03.2026)** |
| **LIFE IN THE HOUSE NEIGHBOURHOOD**• Asking and answering about types of houses• Asking and answering about where people live in terms of house types• Describing present activities in the house | To describe different rooms, furniture, and activities in the house in English by using target vocabulary and target grammar.To describe different rooms, furniture, and activities in the house in English by using target vocabulary and target grammar | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning  | Course BookWorkbookNote TakingGamesSongsPictures of House | 23.03.2026-27.03.2026 | RubriklerYazılı ve uygulamalı sınav | 23.03.2026 -27.03.2026 |  |
| **EVALUATION/EXAM WEEK (30.03.2026-03.04.2026)** |
| **LIFE IN THE CITY&****COUNTRY**• Asking for options to help someone choose something by using the word “or”• Asking and answering about present information by using the Simple Present Tenseand the Present Progressive Tense | To describe different kinds of food produced for local and international festivals and food culture in English by using target vocabulary and target grammar.To help students recognise and identify local and international festivals and food culture in English by using target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsPictures of Cities,Countries | 30.03.2026-17.04.2026 | RubriklerYazılı ve uygulamalı sınav | 30.03.2026 -17.04.2026 |  |
| **LIFE IN THE WORLD&NATURE**• Describing facts, situations, and conditions about endangered animals• Asking and answering for information about the endangered animals • Describing advice, recommendation • Describing obligation and expectation | To describe endangered animals, their habitats, and ways to protect them from extinction in English by using the target vocabulary and target grammar.To identify endangered animals and their habitats in English by using target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsCartoonsPictures of Animals  | 20.04.2026-15.05.2026 | RubriklerYazılı ve uygulamalı sınav | 20.04.2026 -15.05.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| **LIFE IN THE UNİVERSE&FUTURE**• Describing what happens in different types offilms• Describing predictions, expressing whatspeakers believe and expect• Describing advice, recommendations | To help students describe different film genres in English by using the target vocabulary and target grammar.To talk about futuristic ideas in English by using the target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning | Course BookWorkbookNote TakingGamesSongsFilms  | 18.05.2026-29.05.2026 | RubriklerYazılı ve uygulamalı sınav | 18.05.2026 -29.05.2026 |  |
| **EVALUATION/EXAM WEEK (01.06.2026 - 05.06.2026)** |
| **LIFE IN THE UNİVERSE&FUTURE**• Describing what happens in different types offilms• Describing predictions, expressing whatspeakers believe and expect• Describing advice, recommendations | To help students describe different film genres in English by using the target vocabulary and target grammar.To talk about futuristic ideas in English by using the target vocabulary and target grammar. | %60 (3/5) | The Action-Oriented Method The Communicative MethodSupported Learning Social Learning  | Course BookWorkbookNote TakingGamesSongsFilms  | 08.06.2026-12.06.2026 |  |  |  |
| **SCHOOL-BASED PLANNING:** Students are going to create posters for the mottos to protect the animals. (15.06.2026 - 19.06.2026) |
| **SOCIAL ACTIVITIES (22.06.2026 - 26.06.2026)** |

Bu plan, Talim Terbiye Kurulu Başkanlığınca yayınlanan 12/08/2025 tarihli ve 47 sayılı “ Ortaöğretim İngilizce Dersi (9,10,11 ve 12. Sınıflar) Ögretim Programı”,Türkiye Yüzyılı Maarif Modeli Öğretim Programları Ortak Metni, "M.E.B. 2025-2026 Eğitim ve Öğretim Yılı Çalışma Takvimi Genelgesi" esas alınarak hazırlanmıştır.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ümit ÇAKANEL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ­­­**Öğrenci Velisi Sınıf Rehber Öğretmeni Branş Öğretmeni Rehber Öğretmen Birim Başkanı**