**­­­­­­­­­­­­­­­­­ATATÜRK MAHALLESİ ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ**

**2025-2026 EĞİTİM-ÖĞRETİM YILI BİREYSELLEŞTİRİLMİŞ EĞİTİM PLANI / İNGİLİZCE**

**Öğrencinin Adı Soyadı : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sınıfı / Numarası : 12 / \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_**

**Öğrencinin şu anki performans düzeyi :** Seviyesini belirlemek için öğrenci ile birebir görüşülmüş ve öğrenciye sorular sorulmuştur. Öğrencinin İngilizce seviyesinin bulunduğu sınıfa göre düşük olduğu görülmüştür.Yapılan sınıf içi gözlemlere göreöğrencinin sınıf içerisinde sessiz kalmayı tercih ettiği, konuşma ve okuma becerilerine katılım sağlamadığı ve cümle kurma konusunda sorunlar yaşadığı tespit edilmiştir.

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| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknikler** | **Kullanılacak Materyaller** | **Başlama****Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Expressing opinion (agreeing, disagreeing, etc.)Expressing preferences | E12.1.L1. Students will be able to detect the embedded information in songs/media tools.E12.1.S1. Students will be able to exchange ideas about their music preferences.E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text.E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning Task-Based Language  | Course BookWorkbookNote TakingGamesSongsTV / Radio RecordingsInterviews Surveys | 22.09.2025-03.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025 -31.10.2025 |  |
| Describing personal features Stating reasons | E12.2.L1. Students will be able to extract specific information from a conversation between friends E12.2.S1. Students will be able to ask and answer questions about personal features.E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning Task-Based Language  | Course BookWorkbookNote TakingGamesSongsPostersArgumentativeDescriptive Texts | 06.10.2025-24.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025  -31.10.2025 |  |
| **EVALUATION / EXAM WEEK (27.10.2025 - 31.10.2025)** |
| Making suggestionsDiscussing problems | E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.E12.3.S1. Students will be able to make suggestions about improving human rights. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsDescriptive TextsProject (e.g. Interviews | 03.11.2025-07.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **FIRST MID-TERM BREAK (10.11.2025 - 14.11.2025)** |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Making suggestionsDiscussing problems | E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).E12.3.W1. Students will be able to write mottos/slogans about human rights. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesDescriptive TextsProject (e.g. Interviews | 17.11.2025-28.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -02.01.2026 |  |
| Making predictionsExpressing degrees of certainty and uncertainty | E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.E12.4.S1. Students will be able to talk about predictions and plans.E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.E12.4.W1. Students will be able to write detailed descriptions of an imaginary future. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsTime LinesGamesFlashcardsPosters | 01.12.2025-19.12.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **EVALUATION/EXAM WEEK (29.12.2025 - 02.01.2026)** |
| Making suggestions to change negative moodFollowing and giving instructions | E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.E12.5.S2. Students will be able to make comment on moods by looking at flashcards.E12.5.R2. Students will be able to identify specific information in a real-life text.E12.5.W1. Students will be able to describe their current mood  | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsFlashcardsPosters | 22.12.2025-16.01.2026 | Yazılı ve uygulamalı sınav | 30.03.2026  -03.04.2026 |  |
| **SEMESTER HOLIDAY (19.01.2026 - 30.01.2026)** |
| Making requestsAccepting and declining requestsAsking for and responding to favors | E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language  | Course BookWorkbookNote TakingGamesSongsMoviesCompetition | 02.02.2026-27.02.2026 | Yazılı ve uygulamalı sınav | 30.03.2026 -03.04.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Narrating a past event / experienceTalking about sequential actions | E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video.E12.7.S1. Students will be able to narrate the events in the past. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning  | Course BookWorkbookNote TakingGamesSongs | 02.03.2026-13.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **SECOND MID-TERM BREAK (16.03.2026 - 20.03.2026)** |
| Narrating a past event / experienceTalking about sequential actions | E12.7.R2. Students will be able to reorder the past events in a news story.E12.7.W1. Students will be able to paraphrase news/ stories/ past events. | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongs | 23.03.2026-27.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **EVALUATION/EXAM WEEK (30.03.2026-03.04.2026)** |
| Describing problemsOffering Solutions | E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems.E12.8.R1. Students will be able to summarize a reading passage about alternative energy.E12.8. W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsInterviewsOutdoor activitiesPosters | 06.04.2026-24.04.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| Asking and answering questions in interviews | E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video.E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.E12.9.W1. Students will be able to write a note asking someone to have something done. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsAdvertisementIllustrationsSurvey/Tables | 27.04.2026-15.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Talking about wishes and regretsApologizing | E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.E12.10.S1. Students will be able to express regrets, wishes and apologies | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning  | Course BookWorkbookNote TakingGamesSongsPicturesFlashcards | 18.05.2026-22.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **EVALUATION/EXAM WEEK (01.06.2026 - 05.06.2026)** |
| Talking about wishes and regretsApologizing | .10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology. | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookGamesSongsPicturesFlashcards | 08.06.2026-19.06.2026 |  |  |  |
| **SOCIAL ACTIVITIES (22.06.2026 - 26.06.2026)** |

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 ­­­**Öğrenci Velisi Sınıf Rehber Öğretmeni Branş Öğretmeni Rehber Öğretmen Birim Başkanı**