**­­­­­­­­­­­­­­­­­ATATÜRK MAHALLESİ ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ**

**2025-2026 EĞİTİM-ÖĞRETİM YILI BİREYSELLEŞTİRİLMİŞ EĞİTİM PLANI / İNGİLİZCE**

**Öğrencinin Adı Soyadı : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sınıfı / Numarası : 11 / \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_**

**Öğrencinin şu anki performans düzeyi :** Seviyesini belirlemek için öğrenci ile birebir görüşülmüş ve öğrenciye sorular sorulmuştur. Öğrencinin İngilizce seviyesinin bulunduğu sınıfa göre düşük olduğu görülmüştür.Yapılan sınıf içi gözlemlere göreöğrencinin sınıf içerisinde sessiz kalmayı tercih ettiği, konuşma ve okuma becerilerine katılım sağlamadığı ve cümle kurma konusunda sorunlar yaşadığı tespit edilmiştir.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknikler** | **Kullanılacak Materyaller** | **Başlama****Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Making plans and predictionsMaking an appointment | E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.E11.1.S1. Students will be able to talk about future plans and predictions.E11.1.S2. Students will be able to make an appointment on the phone.E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsJob AdsJob Application Forms | 22.09.2025-03.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025 -31.10.2025 |  |
| Expressing likes, dislikes and interestsExpressing preferencesTalking about present and past abilities | E11.2.L1. Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning Task-Based Language  | Course BookWorkbookNote TakingGamesSongsInterviewsInformation Gap Activities | 06.10.2025-24.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025  -31.10.2025 |  |
| **EVALUATION / EXAM WEEK (27.10.2025 - 31.10.2025)** |
| Describing events happening at the same time in the pastExplaining people's habits in the past | E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.E11.3.S1. Students will be able to talk about past habits. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsPostersInformation Gap Activities | 03.11.2025-07.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **FIRST MID-TERM BREAK (10.11.2025 - 14.11.2025)** |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Describing events happening at the same time in the pastExplaining people's habits in the past | E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.E11.3.W1.Students will be able to complete the missing parts of a short story with their own words. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning  | Course BookWorkbookGamesSongsPosters | 17.11.2025-28.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -02.01.2026 |  |
| Describing places, people, and events in the pastOrdering events | E11.4.L2.Students will be able to put the past events in order E11.4.S2. Students will be able to describe places, people and events in the past.E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsTime LinesGraphic OrganizersBiographies | 01.12.2025-19.12.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **EVALUATION/EXAM WEEK (29.12.2025 - 02.01.2026)** |
| Expressing wishes and regrets for past events | E11.5.L2. Students will be able to determine relevant or/and irrelevant information about wishes and regrets.E11.5.S1. Students will be able to talk about their regrets and wishes about past events.E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsHistorical and Cultural Figures | 22.12.2025-16.01.2026 | Yazılı ve uygulamalı sınav | 30.03.2026  -03.04.2026 |  |
| **SEMESTER HOLIDAY (19.01.2026 - 30.01.2026)** |
| Expressing the criticism for the events in the past | E11.6.L1. Students will be able to find out the speakers’ moods and purposes (deduction or criticism) E11.6.S1. Students will be able to criticize an action in the past.E11.6.R1. Students will be able to draw conclusions for the past events in a text.E11.6.W1. Students will be able to write a letter to criticize an event/organization. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language  | Course BookWorkbookNote TakingGamesSongsMoviesShort StoriesMatchingCriticism with Suggestions  | 02.02.2026-27.02.2026 | Yazılı ve uygulamalı sınav | 30.03.2026 -03.04.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Talking about landmarks and monumentsDescribing cities and historic sites | E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning  | Course BookWorkbookNote TakingGamesSongsPicturesPostersTravel Guides  | 02.03.2026-13.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **SECOND MID-TERM BREAK (16.03.2026 - 20.03.2026)** |
| Talking about landmarks and monumentsDescribing cities and historic sites | E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookGamesSongsPicturesPostersTravel Guides  | 23.03.2026-27.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **EVALUATION/EXAM WEEK (30.03.2026-03.04.2026)** |
| Making interviewTalking about sports | E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsMatching Sentences with PicturesConversationsInterviews | 06.04.2026-24.04.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| Describing events, places and people | E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsSurveysGraphsCharts | 27.04.2026-15.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Expressing opinions | E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.E11.10.S1. Students will be able to exchange ideas about values and practices. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning  | Course BookWorkbookNote TakingGamesSongsFamily Albums | 18.05.2026-22.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **EVALUATION/EXAM WEEK (01.06.2026 - 05.06.2026)** |
| Expressing opinions | E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.E11.10.W2. Students will be able to write slogans about spiritual, moral and social values. | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookGamesSongsFamily AlbumsPictures of the past and present | 08.06.2026-19.06.2026 |  |  |  |
| **SOCIAL ACTIVITIES (22.06.2026 - 26.06.2026)** |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ümit ÇAKANEL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ­­­**Öğrenci Velisi Sınıf Rehber Öğretmeni Branş Öğretmeni Rehber Öğretmen Birim Başkanı**