**­­­­­­­­­­­­­­­­­ATATÜRK MAHALLESİ ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ**

**2025-2026 EĞİTİM-ÖĞRETİM YILI BİREYSELLEŞTİRİLMİŞ EĞİTİM PLANI / İNGİLİZCE**

**Öğrencinin Adı Soyadı : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sınıfı / Numarası : 10 / \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_**

**Öğrencinin şu anki performans düzeyi :** Seviyesini belirlemek için öğrenci ile birebir görüşülmüş ve öğrenciye sorular sorulmuştur. Öğrencinin İngilizce seviyesinin bulunduğu sınıfa göre düşük olduğu görülmüştür.Yapılan sınıf içi gözlemlere göreöğrencinin sınıf içerisinde sessiz kalmayı tercih ettiği, konuşma ve okuma becerilerine katılım sağlamadığı ve cümle kurma konusunda sorunlar yaşadığı tespit edilmiştir.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknikler** | **Kullanılacak Materyaller** | **Başlama****Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Exchanging personal information in both formal andinformal languageTaking part in a conversation in everyday life situations | E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activitiesE10.1.S1. Students will be able to introduce themselves and othersindividually/ in pairs or small groups.E10.1.R1. Students will be able to diagrammatize a text about everydaylife into a graphic organizer.E10.1.W1. Students will be able to describe themselves, their familyand their habits in a short descriptive paragraph. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsInformation Gap Activities | 22.09.2025-03.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025 -31.10.2025 |  |
| Describing future plans and arrangementsExpressing one’s ideas in unplanned situations | E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.E10.2.S1. Students will be able to talk about their own plans for the future.E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.E10.2.W1. Students will be able to write an opinion paragraph about their plans. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning Task-Based Language  | Course BookWorkbookNote TakingGamesSongsMoviesShort texts | 06.10.2025-24.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025  -31.10.2025 |  |
| **EVALUATION / EXAM WEEK (27.10.2025 - 31.10.2025)** |
| Describing past activities and eventsTalking about sequential actions | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative Learning  | Course BookWorkbookNote TakingGamesSongsMoviesShort textsScanning and Filling in Charts | 03.11.2025-07.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **FIRST MID-TERM BREAK (10.11.2025 - 14.11.2025)** |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Describing past activities and eventsTalking about sequential actions | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning  | Course BookWorkbookGamesSongsShort textsScanning and Filling in Charts | 17.11.2025-28.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -02.01.2026 |  |
| Describing habits and routines in the past | E10.4.L1. Students will be able to locate specific information abouttraditions in charts E10.4.S2. Students will be able to talk about several things they used to do when they were children.E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the pastE10.4.W2. Students will be able o write the things they used to do when they were children. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsPictures of a City in Turkey... Years Ago and Now | 01.12.2025-19.12.2025 | Yazılı ve uygulamalı sınav | 29.12.2025 -02.01.2026 |  |
| **EVALUATION/EXAM WEEK (29.12.2025 - 02.01.2026)** |
| Talking about past and present events/experienceBookingAsking for approvals and/or confirmations | E10.5.L1. Students will be able to list phrases for booking in a recorded text.E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.E10.5.R1. Students will be able to make use of written instructions in order to draw a route.E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.  | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsMaps (city and country)Phone Conversations | 22.12.2025-16.01.2026 | Yazılı ve uygulamalı sınav | 30.03.2026  -03.04.2026 |  |
| **SEMESTER HOLIDAY (19.01.2026 - 30.01.2026)** |
| Giving and receiving adviceTalking about rules and regulations | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.E10.6.S2. Students will be able to talk about household chores they are responsible E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.E10.6.W2. Students will be able to write an advice letter about youth problems | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language  | Course BookWorkbookNote TakingGamesSongsScanning and Matching Solutions with Problems | 02.02.2026-27.02.2026 | Yazılı ve uygulamalı sınav | 30.03.2026 -03.04.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Talking about national and international festivalsDescribing actions and processes | E10.7.L1. Students will be able to order the steps of a process given in a TV Show E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning  | Course BookWorkbookNote TakingGamesSongs | 02.03.2026-13.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **SECOND MID-TERM BREAK (16.03.2026 - 20.03.2026)** |
| Talking about national and international festivalsDescribing actions and processes | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Short Reading Texts on ProcessesPutting PicturesSentences in Order | 23.03.2026-27.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026 -03.04.2026 |  |
| **EVALUATION/EXAM WEEK (30.03.2026-03.04.2026)** |
| Stating personal opinions in everyday conversationsStating preferences | E10.8.L1. Students will be able to identify detailed information from podcasts in English.E10.8.S2. Students will be able to talk about their preferences in technological devices.E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsSample BlogsSample Emails | 06.04.2026-24.04.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| Talking about imaginary situationsExpressing wishes | E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookNote TakingGamesSongsMoviesCartoonsPicture clues | 27.04.2026-15.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)****Geliştirilmeli (-)** |
| Making comparisonsTalking about different kinds of clothing and shopping | E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping. | %60 (3/5) | The Action-Oriented Method The Communicative MethodBlended Learning  | Course BookWorkbookNote TakingGamesSongsProduct Catalogues and Advertisements | 18.05.2026-22.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026 -05.06.2026 |  |
| **EVALUATION/EXAM WEEK (01.06.2026 - 05.06.2026)** |
| Making comparisonsTalking about different kinds of clothing and shopping | E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences. | %60 (3/5) | Supported Learning Social Learning Collaborative LearningTask-Based Language | Course BookWorkbookGamesSongsProduct Catalogues and Advertisements | 08.06.2026-19.06.2026 |  |  |  |
| **SOCIAL ACTIVITIES (22.06.2026 - 26.06.2026)** |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ümit ÇAKANEL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ­­­**Öğrenci Velisi Sınıf Rehber Öğretmeni Branş Öğretmeni Rehber Öğretmen Birim Başkanı**