**­­­­­­­­­­­­­­­­­ATATÜRK MAHALLESİ ŞEHİT PİLOT YÜZBAŞI MEHMET İLKER KARAMAN MESLEKİ VE TEKNİK ANADOLU LİSESİ**

**2025-2026 EĞİTİM-ÖĞRETİM YILI BİREYSELLEŞTİRİLMİŞ EĞİTİM PLANI / İNGİLİZCE**

**Öğrencinin Adı Soyadı : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sınıfı / Numarası : 10 / \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_**

**Öğrencinin şu anki performans düzeyi :** Seviyesini belirlemek için öğrenci ile birebir görüşülmüş ve öğrenciye sorular sorulmuştur. Öğrencinin İngilizce seviyesinin bulunduğu sınıfa göre düşük olduğu görülmüştür.Yapılan sınıf içi gözlemlere göreöğrencinin sınıf içerisinde sessiz kalmayı tercih ettiği, konuşma ve okuma becerilerine katılım sağlamadığı ve cümle kurma konusunda sorunlar yaşadığı tespit edilmiştir.

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| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknikler** | **Kullanılacak Materyaller** | **Başlama**  **Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)**  **Geliştirilmeli (-)** |
| Exchanging personal information in both formal and  informal language  Taking part in a conversation in everyday life situations | E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities  E10.1.S1. Students will be able to introduce themselves and others  individually/ in pairs or small groups.  E10.1.R1. Students will be able to diagrammatize a text about everyday  life into a graphic organizer.  E10.1.W1. Students will be able to describe themselves, their family  and their habits in a short descriptive paragraph. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning | Course Book  Workbook  Note Taking  Games  Songs  Information Gap Activities | 22.09.2025  -  03.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025  -  31.10.2025 |  |
| Describing future plans and arrangements  Expressing one’s ideas in unplanned situations | E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.  E10.2.S1. Students will be able to talk about their own plans for the future.  E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.  E10.2.W1. Students will be able to write an opinion paragraph about their plans. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Movies  Short texts | 06.10.2025  -  24.10.2025 | Yazılı ve uygulamalı sınav | 27.10.2025  -  31.10.2025 |  |
| **EVALUATION / EXAM WEEK (27.10.2025 - 31.10.2025)** | | | | | | | | |
| Describing past activities and events  Talking about sequential actions | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.  E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning | Course Book  Workbook  Note Taking  Games  Songs  Movies  Short texts  Scanning and Filling in Charts | 03.11.2025  -  07.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -  02.01.2026 |  |
| **FIRST MID-TERM BREAK (10.11.2025 - 14.11.2025)** | | | | | | | | |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)**  **Geliştirilmeli (-)** |
| Describing past activities and events  Talking about sequential actions | E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.  E10.3.R2. Students will be able to answer the questions about past events given in a reading text. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning | Course Book  Workbook  Games  Songs  Short texts  Scanning and Filling in Charts | 17.11.2025  -  28.11.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -  02.01.2026 |  |
| Describing habits and routines in the past | E10.4.L1. Students will be able to locate specific information about  traditions in charts  E10.4.S2. Students will be able to talk about several things they used to do when they were children.  E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past  E10.4.W2. Students will be able o write the things they used to do when they were children. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Pictures of a City in Turkey... Years Ago and Now | 01.12.2025  -  19.12.2025 | Yazılı ve uygulamalı sınav | 29.12.2025  -  02.01.2026 |  |
| **EVALUATION/EXAM WEEK (29.12.2025 - 02.01.2026)** | | | | | | | | |
| Talking about past and present events/experience  Booking  Asking for approvals and/or confirmations | E10.5.L1. Students will be able to list phrases for booking in a recorded text.  E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.  E10.5.R1. Students will be able to make use of written instructions in order to draw a route.  E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Maps (city and country)  Phone Conversations | 22.12.2025  -  16.01.2026 | Yazılı ve uygulamalı sınav | 30.03.2026  -  03.04.2026 |  |
| **SEMESTER HOLIDAY (19.01.2026 - 30.01.2026)** | | | | | | | | |
| Giving and receiving advice  Talking about rules and regulations | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.  E10.6.S2. Students will be able to talk about household chores they are responsible  E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.  E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.  E10.6.W2. Students will be able to write an advice letter about youth problems | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Scanning and Matching Solutions with Problems | 02.02.2026  -  27.02.2026 | Yazılı ve uygulamalı sınav | 30.03.2026  -  03.04.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)**  **Geliştirilmeli (-)** |
| Talking about national and international festivals  Describing actions and processes | E10.7.L1. Students will be able to order the steps of a process given in a TV Show  E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.  E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning | Course Book  Workbook  Note Taking  Games  Songs | 02.03.2026  -  13.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026  -  03.04.2026 |  |
| **SECOND MID-TERM BREAK (16.03.2026 - 20.03.2026)** | | | | | | | | |
| Talking about national and international festivals  Describing actions and processes | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.  E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | %60 (3/5) | Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Short Reading Texts on Processes  Putting Pictures  Sentences in Order | 23.03.2026  -  27.03.2026 | Yazılı ve uygulamalı sınav | 30.04.2026  -  03.04.2026 |  |
| **EVALUATION/EXAM WEEK (30.03.2026-03.04.2026)** | | | | | | | | |
| Stating personal opinions in everyday conversations  Stating preferences | E10.8.L1. Students will be able to identify detailed information from podcasts in English.  E10.8.S2. Students will be able to talk about their preferences in technological devices.  E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.  E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Sample Blogs  Sample Emails | 06.04.2026  -  24.04.2026 | Yazılı ve uygulamalı sınav | 01.06.2026  -  05.06.2026 |  |
| Talking about imaginary situations  Expressing wishes | E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.  E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).  E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.  E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning  Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Note Taking  Games  Songs  Movies  Cartoons  Picture clues | 27.04.2026  -  15.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026  -  05.06.2026 |  |
| **Uzun Dönemli Amaçlar** | **Kısa dönemli Amaçlar** | **Ölçüt** | **Yöntem ve Teknik** | **Kullanılacak Materyaller** | **Başlama ve Bitiş Tarihi** | **Değerlendirme Yöntem ve Teknikleri** | **Değerlendirme Tarihleri** | **Performans Yeterli (+)**  **Geliştirilmeli (-)** |
| Making comparisons  Talking about different kinds of clothing and shopping | E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.  E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping. | %60 (3/5) | The Action-Oriented Method  The Communicative Method  Blended Learning | Course Book  Workbook  Note Taking  Games  Songs  Product Catalogues and Advertisements | 18.05.2026  -  22.05.2026 | Yazılı ve uygulamalı sınav | 01.06.2026  -  05.06.2026 |  |
| **EVALUATION/EXAM WEEK (01.06.2026 - 05.06.2026)** | | | | | | | | |
| Making comparisons  Talking about different kinds of clothing and shopping | E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.  E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences. | %60 (3/5) | Supported Learning  Social Learning Collaborative Learning  Task-Based Language | Course Book  Workbook  Games  Songs  Product Catalogues and Advertisements | 08.06.2026  -  19.06.2026 |  |  |  |
| **SOCIAL ACTIVITIES (22.06.2026 - 26.06.2026)** | | | | | | | | |

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­­­**Öğrenci Velisi Sınıf Rehber Öğretmeni Branş Öğretmeni Rehber Öğretmen Birim Başkanı**