



The new

Active

Language **8** Games

Elementary to
Intermediate+



Find someone who...

Desert Island

Birthday Presents

10 o'clock News

Film Festival

Fun with pronunciation

On the phone

A night on the town



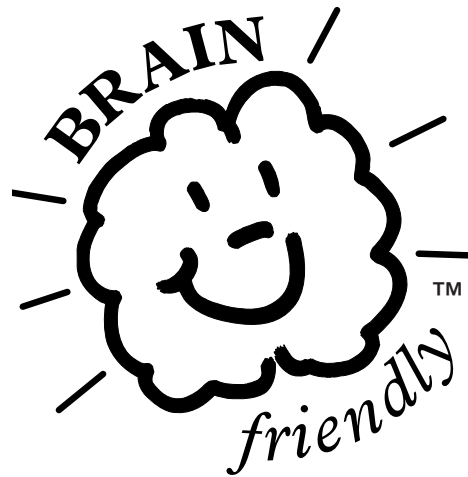
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Publications

Mark Fletcher

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Teaching Resource

Introduction

Active 8 is designed for teachers with limited preparation time who want to provide lively, motivating language skills lessons to introduce different games to stimulate conversation at a Lower Intermediate level.



Active 8

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Illustrated by **Mark Fletcher**

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1 a - b Find someone who.....

Class and individuals. A market research activity. Very flexible.
Practices different tenses and **SHORT FORM ANSWERS**.



2 a - b - c Desert Island

Small groups. Explorer groups making a map. Information exchange.
Practices **“DO YOU KNOW WHERE..?”** and **REQUESTS**.



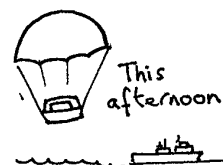
3 a - b Birthday presents

Individuals or small groups. Looking for the best buys in 4 shops.
Practices **COMPARATIVES AND SUPERLATIVES**.



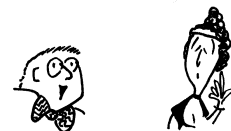
4 a - b 10 o'clock News

Small groups (up to 7). Groups prepare news stories.
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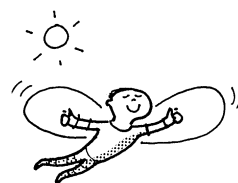
5 a - b Film Festival

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Class and individuals. Cartoon pictures containing pronunciation points.
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7 a - b On the phone

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8 a - b A night on the town

Mini role play - Planning an evening's entertainment.
Practices **EXPRESSIONS OF CHOICE**.



TEACHING NOTES
for each game ➡

GAME 1 - Find someone who...

- Aim** To practice QUESTIONS and SHORT FORM answers (eg Yes I did / No I didn't)
- Contents** 2 questionnaires
 1A is an elementary version of the game
 1B is more challenging and uses a wide range of tenses and more interesting introduction phrases.



Organisation Before the class. Photocopy one questionnaire per student. Before the game, go through the questions to make sure that students can use the structures e.g. **Find someone who... went to a different country last year.** "Excuse me. Did you go to a different country last year?" **Find someone who... has two or more brothers.** "Excuse me. I wonder if you have two or more brothers." And also practice short form replies "Yes I do. No I don't." Make sure the students can use the phrases introducing questions. "May I ask you if..." "I'd like to know if..."

Play Students have 5 minutes to ask questions - trying to find someone who can answer 'yes'. If they find someone who answers 'yes' they ask that person to sign their form. Students can only ask 2 questions to any individual. They must then find another partner for another 2 questions.

During the game the teacher monitors and helps with question making.

When the time limit is up see who has collected most 'yes' signatures.

Then go through the questions again checking round the class for accuracy of question and of short form reply.

N.B. This is a very good icebreaker - and you always learn something new and interesting about your students!

There are two spaces on each card for the teacher (or students) to add extra prompts.

BRAIN-friendly tip. Encourage students to move around, to greet each other by name and to use phrases like 'Thank you very much.' 'It's been nice talking to you.' 'I hope we meet again soon!'

GAME 2 - Desert island

Aim. To provide practice in questions and answers about locations, especially PRESENT TENSE QUESTIONS WITH AUXILIARIES e.g. 'Do you know where the marsh is?'

Contents 2A - Information sheet 2B - Island map 2C - Information for groups

Vocabulary to pre-teach: a map, a shipwreck, a camp, shelter - plus things on the island (snakes, coconuts etc.)

Organisation The class divides into four groups (A, B, C and D), with up to five students in each - representing explorers on a tropical island. The object for each group is to complete their island map with all details.

Play

- 1 Give each group an Island Information Sheet, and a blank map. Also issue the relevant Group Card to each group.
- 2 Point out that each group must have two map-makers manning their map, in a fixed spot in the classroom. When asked by explorers from other groups, they must give **all** the squares in which a thing is, e.g. 'The mosquitoes are in squares A3, B3, C3, D3, E3 and D2.' (But see Point 3 below).
- 3 The other students are 'explorers' who visit other map - makers and ask questions to get information on where things are. Emphasize that 'explorers' must always use the full formula for asking or answering questions. If the questioners use a shortened or incorrect form of questioning, the map makers can make them repeat the question.
- 4 Set the time limit. About 20 minutes is recommended.

Scoring. For Task 1, the teacher can award points for the number of things correctly positioned on each group map (checked against the master map). For Task 2, points can be awarded for identifying the best camp site (D8). Groups can be asked to state brief reasons for their choice - and perhaps a few points may be given for alternative sites as long as there are good grounds for the choice.

Note. By making up and issuing different Group Cards, the teacher can repeat this exercise many times with a class.

BRAIN-friendly tip. Encourage the use of coloured pens to decorate the maps. There could be a special 'prize' for the group who present the most attractive looking map.

See Master Map
Page 2c



GAME 3 - Birthday presents

Aim To actively practice comparatives and superlatives in a shopping situation.

Contents 3A: Language input and record card (each student needs one).
3B: Shopkeeper's card (only for the 4 shopkeepers).

Play

Use 3A to revise useful expressions for shopping, comparatives and superlatives. Choose four shopkeepers (A, B, C, and D). Give them their individual "contents" picture. They each choose a name for their shop and organise a table for it. The rest of the class (the Shoppers) have to buy two presents each. One for an old uncle and one for a child. Before the game starts they should decide individually on the two presents they want to buy from the list of eight possibilities. They should buy the best presents possible with the money they have (£10). The shoppers should, of course, check with each of the four shops before deciding what present to buy in which shop. Allow about 15 minutes for this activity.

Checking Monitor the conversations as they take place. The best value presents are in the following shops.

bag	C	sweet selection	D
torch	A	kite	B
book	C	statue	D
writing set	A	gloves	B

When an individual shopper is satisfied that he/she has found the best value for the presents required within the £10 limit he/she 'buys' them from the shopkeepers and completes the check list.

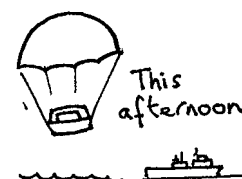


BRAIN-friendly tip. Encourage the shoppers to "visualise" a) the uncle b) the child and describe them to a neighbour. Also, encourage the shopkeepers to make name cards for their shops and colour their "items for sale" pictures.

GAME 4 - The 10 o'clock News

Aim To motivate the telling of news stories using appropriate tenses, and also to build up amusing interviews.

Contents 4A - News story picture strips
4B - Model version elementary/more advanced.



Play

Method 1 (Simple)

Cut up the picture strips and give one story at a time to each group. Working together each group writes a 3-5 line narrative of the story and brings it to you to check for language accuracy before they get the next story. At the end of the allowed time the teams read out their scripts.

Method 2 (Sophisticated) - with a strong group allow at least 45 minutes for stages a) to c) and another 45 minutes to make a good job of d) to f). Cut up the picture strips and give a set to each group of students. Tell them to, a) arrange the stories in order of priority for a 10 pm News programme, b) write short sentence headlines for the three most important stories, c) write 3-5 sentence narratives for each picture strip, d) choose one or two of the stories, and script a short interview with the characters involved, e) record the whole thing with as many imaginative touches and sound effects as possible, f) play all the taped versions and judge them on interest and language content.

BRAIN-friendly tip. Encourage each group to think of a theme tune (and sing/whistle it to introduce their News Bulletin) and also to have a 'microphone' as they give their reports.

GAME 5 - Film Festival



Contents 5A: Language sheet and record sheet.
5B: Film card.

The object of the game: To have fun in English using some imagination to “create” a film, and to practice the language of description and persuasion.

The situation

Everyone in the class (or work in pairs) represents a film company at the International Film Festival. Each film company presents one film to the Festival and the delegates collectively decide which 2 films will be shown world wide on TV as the prize winners. “Unfortunately” all the films have been lost in transit (!) and so the representatives must **describe** the contents and merits of their film.

To Play

Pre-teach the language on **5A** (brainstorm ‘film’ vocabulary) Cut up the film card sheet. Students work in pairs and pick a card at random. Each card gives outline details of a film to present to the Festival.

Students have a fixed time (10-20 minutes) in which to develop the film outline and prepare their presentation. It is very helpful if there is a pile of magazines in the room so that they can cut out one picture to use as a “still” from the film. They should say what their film is about (subject/the type of film/length of film etc) and why it is good enough to win a prize.

The teacher, or a chosen student, takes the chair, and invites each film company in turn to give a 2 minute presentation of their film. The other delegates listen carefully and complete their record sheets. There should then be a time for comments from the delegates. Encourage positive as well as critical comment. The language sheet will be useful.

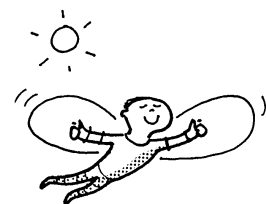
Voting

Each company has 3 votes (2 for their favourite film and 1 for their second favourite). Of course, they cannot vote for their own film. The teacher or Chairperson marks up the points on the board. (An extra element of discussion can be added by asking the voters to give reasons for their choices). The Chairperson congratulates the presenters and announces the prize winners. (Have a suitable Oscar ready to present). Review the language used in the exercise and make corrections/suggestions.

BRAIN-friendly tip. Make the planning/presenting stage like a very jokey cocktail party in Hollywood – with “champagne”, and “Oscars” to be won.

GAME 6 - Fun with Pronunciation

Aim To practice sounds and intonation
Contents: 6A - Picture sheet.
6B - The key phrases



Play

Give a picture sheet to each student

- Teacher reads the key phrases. Exercise 1 is for students to **identify the pictures** from the key phrases. “Three thirsty thinkers” - that’s **picture 6**.
- Exercise 2 is “**listen and repeat**” the phrases. Monitor this carefully picking up the practice points (listed below).
- Exercise 3 Cut up page of Key Phrases. Students match them to the pictures. All sorts of games become possible (‘Which phrase is missing?’, ‘Snap’ etc)
- Exercise 4 (see next page) The Teacher asks the students to respond to questions in such a way that their answer will **practice** the phonology point.

After this the students should

- Colour the 12 cards with felt tip pens and cut them out.
- Imagine giving presents at a party and **exchange** them with others in the class using the key phrase each time (This should be quite formal but fun.) “*Peter. I’d like to give you three thirsty thinkers.*” “*Thank you very much Karin. Here’s a present for you.*” “*I love flying in the sunshine.*”
- At a given moment, stop the party exercise, and students take turns to place the card(s) they hold on a pile to make sets of 12. Each time they put down a card they **repeat the key phrase**.
- The cards should be used for a few minutes quite frequently. Students will soon begin to use their own imagination to incorporate them into story situations.

Exercise 1: Which picture am I talking about?

Key Phrases	Answer	Practices
Three thirsty thinkers.	6	[θ]
Sorry. You can’t park your car on the bar.	3	[ɑ:] (emphasis)
I love flying in the sunshine.	12	[l] [s] [s] (enthusiasm)
What a lot of ugly onions!	5	[Λ]
I always wear my red and yellow hat in the bath.	10	[θ] Adjective order
A jar full of gentlemen.	1	[dʒ]
A wet and windy walk on Wednesday.	7	[w]
Look out! Here come five vicious vipers.	4	[v] (horror)
There’s a sheep in the sweet shop!	9	[s] [s] (surprise)
Hang the red and white striped pyjama jacket on the hook.	8	[h]
Look at that lazy daisy!	2	[ei] [z] (annoyance)
My daughter bought a water bed.	11	[ə]

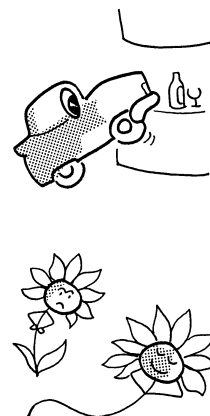
GAME 6 - Fun with Pronunciation (continued)

Here are some questions for Exercise 4

(The students answer)

What was the weather like on Wednesday?
 Can I park here?
 Have you a hobby in the summer?
 Where's the sheep?
 Is the jar empty?
 Where shall I put this jacket?
 Who is sitting outside the pub?
 What did your daughter do yesterday?
 Why are you looking so terrified?
 Does your hair get wet in the bath?
 Are there any vegetables in the kitchen?
 What flowers can you see in the garden?

"Wet and windy."
 "No. You can't park your car on the bar."
 "Yes, I love flying in the sunshine."
 "It's in the sweet shop."
 "No. It's full of gentlemen."
 "Hang it on the hook."
 "Three thirsty thinkers."
 "She bought a water bed."
 "Because here come five vicious vipers."
 "No. I always wear my red and yellow hat."
 "Yes. There are a lot of ugly onions."
 "Some lazy daisies."



BRAIN-friendly tip. As you teach the phrases use lots of hand gestures/movement to show intonation, stress, weak forms etc. Be dramatic. Exaggerate for effect; encourage the students to join in these actions too.

GAME 7 - On the phone

Aim To practice telephone language through communicative exercises. Also the language of numbers/times/dates/measurements/prices etc.
Contents 7A - Phone cards: Caller/Answer 1-6
 7B - Model conversations 1-6



Organisation Cut up the six pairs of cards. Students work in pairs (ie Caller 3 and Answer 3).
Play Students study their own card and then have a telephone conversation with their partner. It is important for communicative accuracy that, where information is to be exchanged, it is written down. Use the model conversations to input useful language and for the students to check their accuracy performance.

BRAIN-friendly tip. Use toy phones (or mime using phones). Encourage the students to make the phone call, THEN check with the master version THEN make the call again.

GAME 8 - A night on the town

Aim. To practise expressions of choice concerning entertainment.
Contents 8A Task Information / Role Cards 8B Eating out / Entertainment guide
Vocabulary to pre-teach: a musical, a comedy, a thriller, a pub, a first-class restaurant, the Underground, to see the sights.

Organisation. Students are work in groups of four.

Play.

- 1 Each group is given one copy of the Task Information, and the Entertainment page.
- 2 Cut the Role Card Strips to make a separate Role Card for each student, and distribute A – D. Emphasize that students must fully identify with their roles.
- 3 Make it clear that all discussion is within each group, not between different groups.
- 4 Set a time limit of about 10 minutes. The groups' decisions should then be ready for presentation. The teacher may like to insist that each member must contribute at some stage to the group's spoken report.



Scoring. This activity is only mildly competitive. The teacher can, however, award a 'prize' for the most interesting / best presented plan.

BRAIN-friendly tip. Use pictures/people's experience to set the scene in London. Encourage the students to think themselves fully into their roles. Who are they? Why are they in London? They should stay in those roles as they discuss and present their plan.

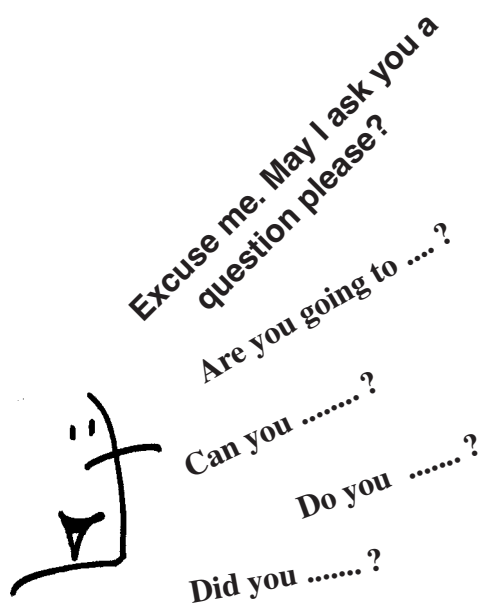
1a

Find someone who



- * has a birthday this month
- * has two (or more) sisters
- * can swim one kilometer without stopping
- * usually drinks tea for breakfast
- * likes chocolate icecream
- * likes the same music as you
- * plays a sport most Saturdays
- * is wearing something that is a present
- * is learning to play a musical instrument
- * watched a good T.V. programme last night
- * made a phone call yesterday
- * went to a different country last year
- * did something interesting last weekend
- * is going to use a computer later today
- * is going to go shopping this evening
- * is going to visit a famous place this year
- *
- *

Yes I am	No I'm not
Yes I can	No I can't
Yes I do	No I don't
Yes I did	No I didn't



Find someone who

1b



- * is a vegetarian
- * does not watch T.V. every day.....
- * bought something expensive last week
- * had a nice surprise yesterday
- * has got a pet at home
- * is learning a new hobby or skill.....
- * was doing the same as you at 11 a.m. last Saturday
- * is going away on holiday soon
- * has been to a different continent
- * has seen a good film recently
- * has been living in the same place for more than ten years
- * could teach you a new sport
- * should have done something yesterday – but didn't
- * would like to be thirteen years old
- * is going to go out this evening
- * will be doing something unusual soon
- *
- *



- Excuse me. I'd like to know if...*
- Would you mind telling me if...*
- I'm itching to know whether...*
- I hope you don't mind if I ask...*
- Could you possibly let me know if...*

2a

Desert Island

Information Sheet

You are ship-wrecked on an island. You must make a map of everything on the island, and then decide where you are going to make your camp.

Task 1. Mapping the

island. The island contains the following things:



snakes



coconuts



a large cave



a stream



a forest of dead trees



a marsh



bananas



a small cave



good fishing



a wreck



mosquitoes



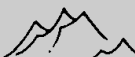
edible land crabs



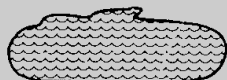
a ruined hut



a river



mountains



a lake

You know where four of these things are (see your Group Card). You have to find out where everything else is on the island.

Two of your group are map-makers. They fill in your map, starting with the four things shown on your Group Card.

The rest of the group are explorers. They visit other groups to find out where all the things on the island are.

Questions to use:

- Q Do you know where the...is/are, please?
Q Can you tell me where the...is/are please?

If an explorer asks one of these questions in full, the map-makers **must say all the squares** where the thing is. But if the explorer asks a shortened or incorrect question, the map-makers can tell the explorer to repeat the question.

Answers to use:

- A Yes, there is a ... in square/s...
A Yes, there are... in square/s...
A I'm sorry, I don't know.
A I don't understand. Please repeat your question.

The map-makers must not show their map to other groups.

Task 2. Deciding where to camp. When you have put everything on your map, discuss where you are going to make your camp. Think carefully about food, water, shelter, firewood. Avoid dangerous and difficult areas.

Phrases to use:

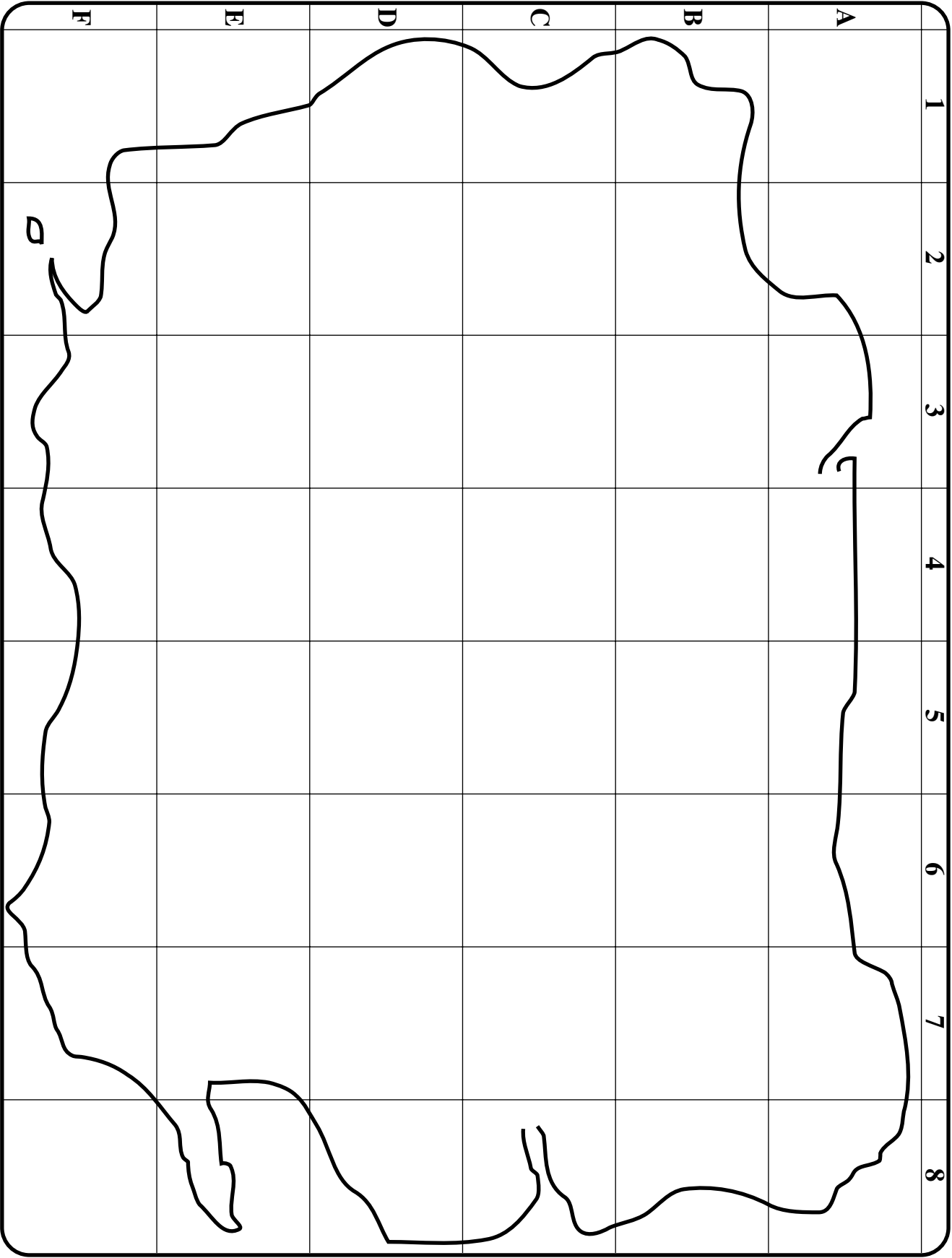
- Where can we get... and...?
This area is good because we can...
We can't camp there because there's no...
If we camp in square..., we can get... from square...

Write CAMP in the square you choose. You must all agree.

Desert Island

2b

Island Map



2c

Desert Island

Island Group Cards

Island Group A

- snakes - A6, B6, C6
- a large cave - B5
- a river - A3, A4, B4, C4, D4
- bananas - C1, D1, F6, F7



Island Group B

- coconuts - A7, A8, B7, B8
- a stream - C6, C7, C8
- a ruined hut - C2
- good fishing - E8



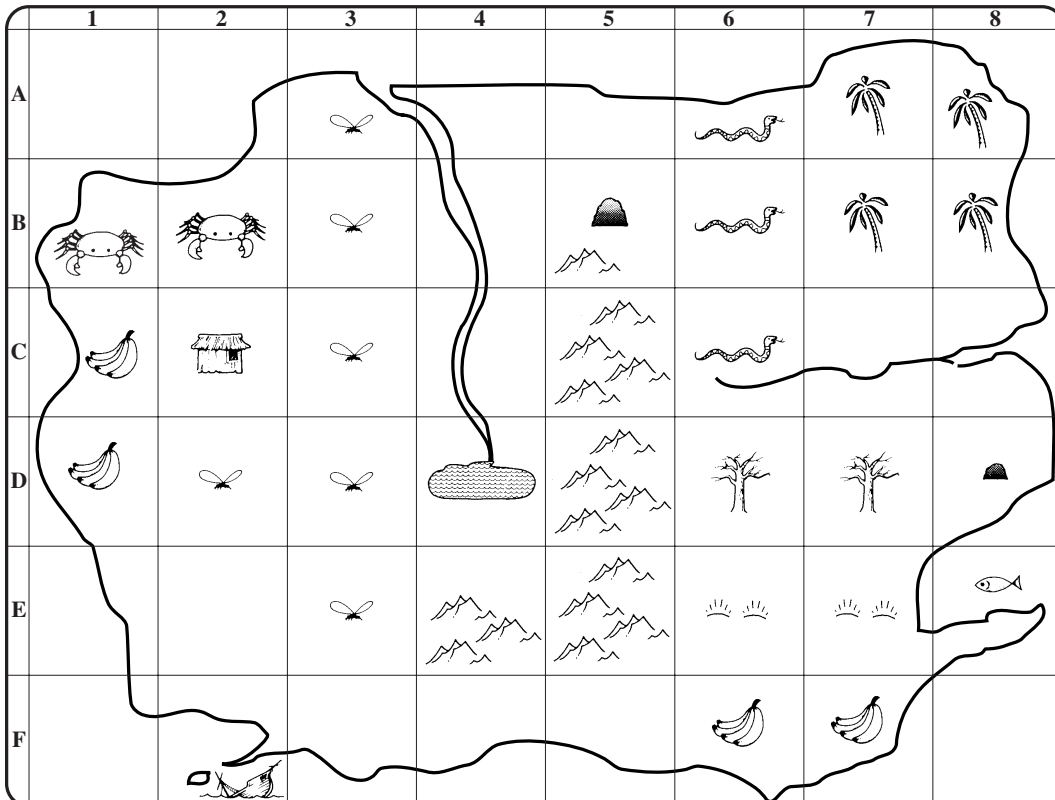
Island Group C

- mosquitoes - A3, B3, C3, D3, E3, D2
- a wreck - F2
- edible land crabs - B1, B2
- a marsh - E6, E7



Island Group D

- a small cave - D8
- mountains - B5, C5, D5, E5, E4
- a lake - D4
- a forest of dead trees - D6, D7



MASTER
MAP

Shoppers. You want to buy 2 presents. One for your **uncle** and one for a **child**. You have a total of **£10** to spend. Decide what you are going to buy and visit all the shops to get the best presents you can.

Examples of conversations

1. A Have you got a story book please?
 B Yes we have. This one is excellent.
 A Can I see it please?
 B It's got two hundred pages and lots of pictures.
 A How much is it?
 B It's five pounds. It's a special offer.
 A Mm. It's bigger than the one in the other shop.
 The pictures are more attractive.
 It's also more expensive, but it's a nice present.
 I'll have it!

2. A I'd like a writing set please.
 B Certainly. This one is very good.
 A It's only got one pen.
 And it hasn't got much writing paper.
 Have you got a better one? It's for my uncle.
 B I'm afraid this is the only one we have.
 A I'll leave it thanks.

3. A How much is this alarm clock please?
 B It's only £3 and it's got a lot of special features.
 A It's the smallest I've seen so far. That's good.
 It's also the cheapest.
 I'm looking around at the moment and I may come back for it.

4. B Good morning. Can I help you?
 A I'm interested in that small statue.
 B The one on the left of the window?
 A That's right. What's it made of?
 B It's silver. It was made in 1890. It's £50.
 A It's very nice but it's too expensive.
 Can you reduce the price?
 B I'm afraid not. I don't think you'll find a cheaper statue anywhere in town.
 A Well. I must try. Thank you anyway.

5. A Good afternoon. Have you got any writing sets?
 B I'm sorry I haven't.
 A Never mind. Goodbye.

- Presents you can choose
- a bag
 - a book
 - a pair of gloves
 - a kite
 - a statue
 - some sweets
 - a torch
 - a writing set









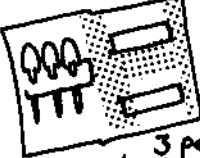








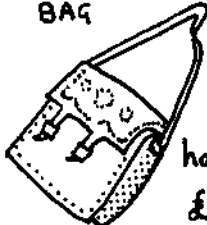

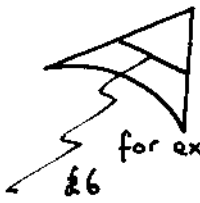



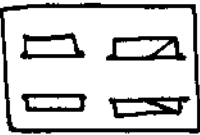


	Name of best shop	Price
The present I want for Uncle is		
The present I want for a child is		
TOTAL		

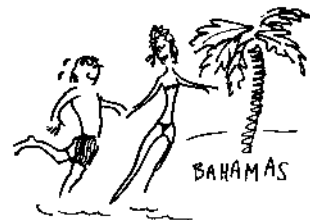
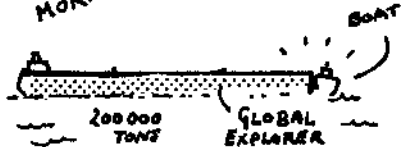
ACTIVE 8

3b

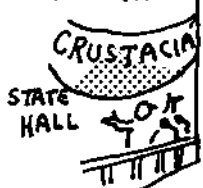
Birthday Presents

Shop A		Shop B	
<p>BAG plastic £6</p> 	<p>SWEET SELECTION 1/2 KILO £4</p> 	<p>POCKET TORCH £2 batteries not included</p> 	<p>SWEETS one type only 1/2 KILO £3</p> 
<p>SUPER TORCH £3 powerful waterproof includes batteries</p> 	<p>KITE brown paper for beginners £3</p> 	<p>WRITING SET £2 1 pen + 50 sheets of paper</p> 	<p>KITE plastic £5</p> 
<p>WRITING SET £4 3 pens 200 sheets of paper</p> 	<p>GLOVES wool £4</p> 	<p>STATUE glass £7 1930</p> 	<p>GLOVES leather £6</p> 
Shop C		Shop D	
<p>Book £4 200 pages colour pictures</p> 	<p>SWEETS £5 1/2 KILO chocolates</p> 	<p>BAG plastic £5 blue or red</p> 	<p>SWEETS selection 750g £4</p> 
<p>GLOVES leather £7</p> 	<p>BAG leather hand made £4</p> 	<p>Book 100 pages £4</p> 	<p>KITE £6 for experts</p> 
<p>STATUE 10 cm. China £7 1850</p> 	<p>TORCH £3 includes one battery</p> 	<p>STATUE 15 cm. China 1820 £6</p> 	<p>WRITING SET 40 sheets of paper £3 20 ENVELOPES</p> 

THIS MORNING



Tonight

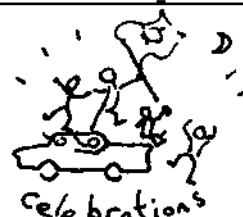


INDEPENDENT



CRUSTACIA

CAPITAL: TACRAB
POPULATION: 75,000



BUT... ??

POLITICAL DIFFICULTIES...
ECONOMIC PROBLEMS...

VICTOR SMIRNOFF



CO₂ SATURN
1277m. Km.
3 years 2 months

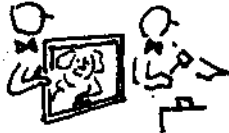


CENTRE FOR SPACE RESEARCH

10 weeks then...



WORLD RECORD



\$25m.



LEONARDO



FLORENCE

1502

TOKYO MUSEUM OF ART



CHAMPION 'Ginger Tom'



MRS. SYBIL FEE-LINE



6-2
3-6
6-0



NEXT... WIMBLEDON?



TOMORROW

a.m.



everywhere

MID-DAY



South



21°C

p.m.

Mark Fletcher

First Level

Good evening. Here is the ten o'clock News.

A tanker, the 'Global Explorer' hit a fishing boat this morning. The fishing boat sank but the crew are all right. About one thousand five hundred tons of oil from the tanker is in the sea. It is killing fish and birds.

Cliff Strum, the famous pop singer was married this morning at 11 o'clock. You can see the wedding on T.V. Cliff and his new wife, model Tina Slim, are going to the Bahamas for a six week honeymoon.

A very small country, Crustacia, is independent tonight. The capital is Tacrab and the population is 75,000. There are celebrations tonight but the country will have a lot of political difficulties and economic problems.

A space capsule came down in the sea this afternoon. The rocket was in space for three years and two months. It went to Saturn. The astronaut Victor Smirnoff did experiments and took photos. He will go to the Space Research Centre for ten weeks then he will meet his wife and son again.

At an auction today, a museum paid a world record of \$25m (twenty-five million dollars) for a picture. The picture is 'Lisa's Sister, Leonardo painted it in Florence in 1502 (fifteen-hundred and two). Now you can see it in the Tokyo Museum of Art.

Ginger Tom, a champion cat, ran away from its owner Mrs Sybil Fee-Line this afternoon. It climbed a tree and couldn't come down. A fireman got it and gave it to the owner.

Monica Chang won the US Ladies Championship. She is fourteen years old. She won the Final six-two, three-six, six-love. Next she will play at Wimbledon.

The Weather Forecast. Tomorrow morning it will be cloudy everywhere. At mid-day it will rain in the south. It will be sunny and cloudy in the afternoon. It will be 21 degrees centigrade.

More advanced text

Good evening. Here is the ten o'clock News.

There has been another oil tanker accident in the North Sea.

Coastguards are cleaning up damage from an oil slick after a tanker, the 200,000 ton 'Global Explorer' collided with a fishing boat early this morning. The fishing boat sank but the crew were rescued by helicopter. An estimated 1500 tons of crude oil from the damaged tanker is expected to hit the coast. Already hundreds of fish and sea birds have been killed.

Millions of fans watched the entertainment world's "wedding of the year" on T.V. this morning as rock idol Cliff Strum married supermodel Tina Slim. The couple are spending a six week luxury honeymoon in the Bahamas before returning to their hectic schedules.

The small country of Crustacia, population 75,000, is celebrating its independence tonight. The new President spoke to cheering crowds from the balcony of the State Hall in the capital city of Tacrab. Despite independence and the celebration tonight, Crustacia is facing many political and economic difficulties.

The Soviet cosmonaut Victor Smirnoff, the first man to visit Saturn, returned to earth safely this afternoon. His space capsule splashed down in the Pacific Ocean. During Victor's 1277m Km (one thousand two hundred and seventy seven million kilometres) voyage, which lasted three years and two months, he carried out a lot of experiments and took a lot of photographs. He will spend the next ten weeks in the Space Research Centre before being reunited with his family.

A Leonardo da Vinci painting has been auctioned for a world record price of \$25m. Leonardo painted the picture, 'Lisa's Sister' in Florence in 1502. It was bought by the Tokyo Museum of Art.

Ginger Tom, a champion cat - escaped from its owner Mrs Sybil Fee-Line this afternoon. Ginger climbed a tree and could not, or would not, come down. He was rescued by the fire brigade and reunited with his delighted owner.

Fourteen year old Monica Chang has become the youngest player to win the US Ladies tennis championship. She beat Stella Artois 6-2, 3-6, 6-0. After her victory, an emotional Miss Chang said her next ambition was to win Wimbledon.

Finally, the weather forecast. It will be cloudy and overcast everywhere in the morning, with light rain around midday, especially in the south. There will be sunny periods in the afternoon with temperatures about 21deg C.

And that's the end of tonight's News.

Film Festival

5a

Language Sheet

Presentation

Our film is about / tells the story of ...
 It's a documentary / a love story / a nature film
 a travel film / cartoon / science fiction /
 a horror movie
 It is set in (down town Chicago / the Amazon
 forest).
 It is very funny / moving / thought provoking
 It has a powerful message about ...
 It has stunning scenery / a beautiful theme tune.

Persuasion

You must see it because
 You'll love the special effects / theme tune /
 scenery / quality of acting
 It's the best / newest / film about ...
 It's heart warming / spine chilling / exciting
 Don't miss it!

Comments from other delegates

Positive

It sounds very interesting / stimulating / well-made.
 It's obviously a major contribution to what we
 know about ...
 I'm really looking forward to seeing it
 The best of luck. I hope your film does well.



Not very positive

It sounds awful/very boring/not very original.
 It doesn't seem to tell us much about ...
 It's a minority interest subject.
 I don't think there is much interest in the
 subject.
 It's prejudiced. It doesn't give a fair picture.
 It's just advertising.
 It's much too long.



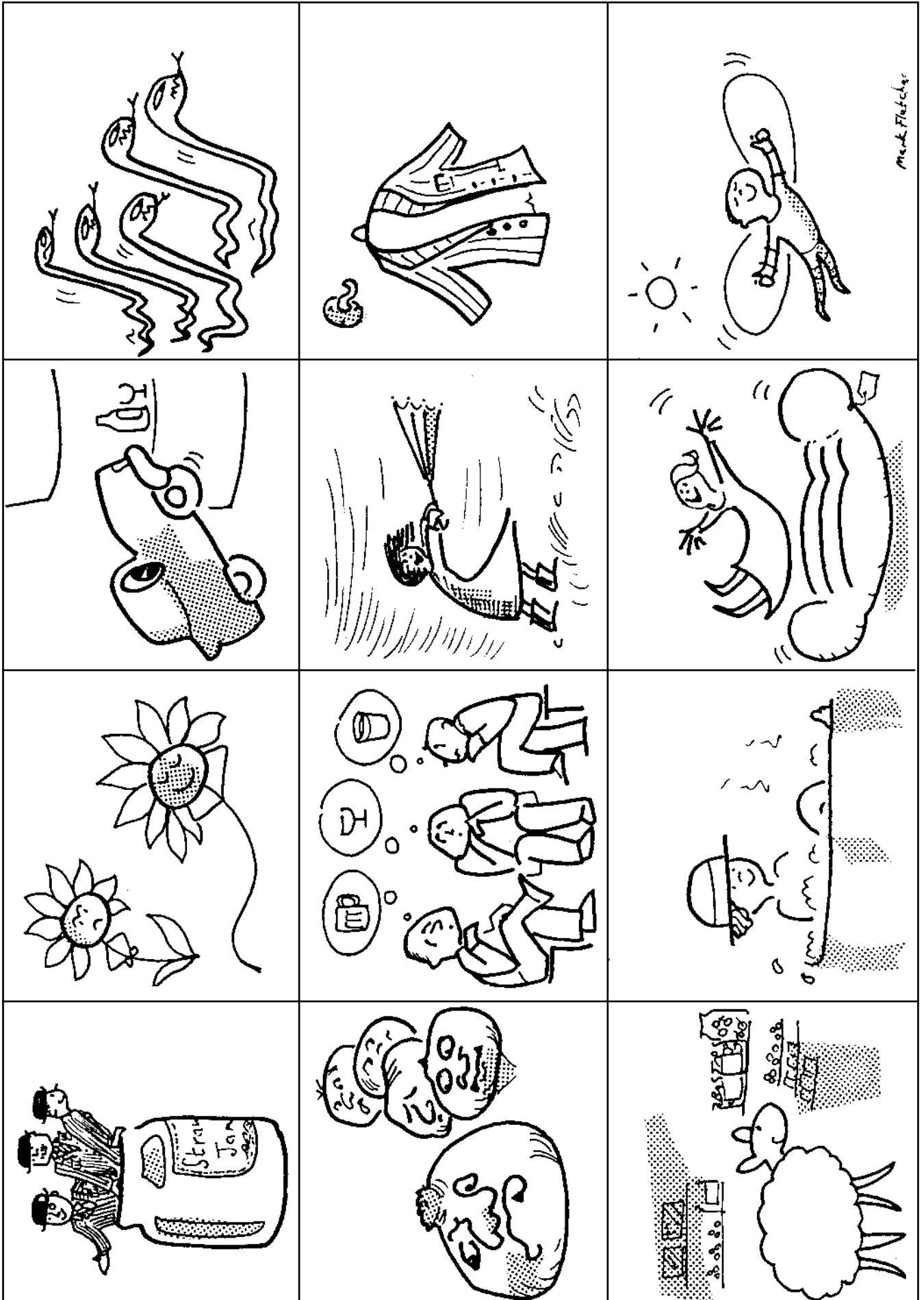
FILM FESTIVAL RECORD SHEET

FILM FROM ...	TITLE	COMMENTS
VOTING	We give 2 points to	
	We give 1 point to	

5b

Film Festival

<p><i>Egypt</i> <i>Treasures of the Sands:</i> A step by step guide to the building of the pyramids. New information about the world's most famous buildings. 120 mins</p>	<p><i>Great Britain</i> <i>Raining Cats and Dogs?</i> An interesting documentary proving that the British climate is the best in the world. 60 mins</p>
<p><i>Alaska</i> <i>Husky:</i> A touching story of the relationship between an orphan Eskimo boy and his dog. Wonderful scenery. 90 mins</p>	<p><i>South Africa</i> <i>Township Romeo:</i> A bitter sweet story of how the love of a black boy from Soweto and his white girlfriend finally succeeds - or does it? 120 mins</p>
<p><i>France</i> <i>Midnight in Marseille:</i> A powerful and often violent story of the battle against drug dealers. 60 mins</p>	<p><i>Russia</i> <i>For a Few Roubles More:</i> A satirical cartoon which makes fun of political efforts to move slowly to a free market economy. Includes exciting highlights of chess matches. 20 mins</p>
<p><i>China</i> <i>A Night at the Opera:</i> A very lively explanation of this ancient and noisy form of music. Includes interviews (in Chinese - with sub-titles) with performers and the audience. 4hrs.</p>	<p><i>India</i> <i>Feeding the Millions:</i> How the Indian government is financing agricultural projects. A challenging report on Third World problems. 45 mins</p>
<p><i>Peru</i> <i>The Last of the Incas:</i> An imaginary story of life for one survivor after the Spanish conquest. 90 mins</p>	<p><i>USA</i> <i>Alligator Farming in Florida:</i> An in-depth study of the exploitation of these beautiful creatures. 60 mins</p>
<p><i>Kenya</i> <i>Gamewarden:</i> A documentary about the dangers and pressures facing the wardens who try to protect elephants and rhinos. One man's difficult and dangerous fight against poachers. Human interest - environment - very dramatic. 120 mins</p>	<p><i>Switzerland</i> <i>Ski and Cheese?</i> A look at the stereotypes of Switzerland - mountains - cheese - cowbells - skiing at St. Moritz, but also at social problems under the surface. Interviews with young people. 35 mins</p>



6b

Fun with Pronunciation

<p><i>Three thirsty thinkers.</i></p>	<p><i>A wet and windy walk on Wednesday.</i></p>
<p><i>Sorry. You can't park your car on the bar.</i></p>	<p><i>Look out! Here come five vicious vipers.</i></p>
<p><i>I love flying in the sunshine.</i></p>	<p><i>There's a sheep in the sweetshop!</i></p>
<p><i>What a lot of ugly onions!</i></p>	<p><i>Hang the red and white striped pyjama jacket on the hook.</i></p>
<p><i>I always wear my red and yellow hat in the bath.</i></p>	<p><i>Look at that lazy daisy!</i></p>
<p><i>A jar full of gentlemen.</i></p>	<p><i>My daughter bought a water bed.</i></p>

On the Phone

7a

Caller 1 You are Mr Blinknott. Call Mrs Green (the eye specialist). You are having problems with your eyes. Make an appointment to see her. Tuesday, Thursday or Friday are alright for you.

Write down the time and place of the appointment.

Answer 1 You are Mrs Green, an eye specialist. Someone rings you to make an appointment. Monday morning, Wednesday afternoon, Thursday 11 am and 4 pm, or Friday 10 am are available at the Clinic, Oak Lane.

Write down the caller's name and phone number, and the time of the appointment.

Caller 2 Your friend has the answers to a cross-word puzzle. You need 5 more answers to finish the puzzle. Ring your friend. Ask for the answers to questions 7, 23, 30, 14, 45.

Write them down. Be careful about the spelling.

Answer 2 You have just finished a cross-word. Your friend is having difficulty with the same puzzle and rings you for help. Give the answers he/she wants. Spell the words.

7 ONION	13 WHISTLE
17 GUAGE	14 SQUID
23 HYGIENE	30 TURK
45 PALATIAL	49 SIGN

Caller 3 You phone a shop to find the price of these things. Write down the price. Super CD cassette player - Ski jacket - Holiday in China - ACE tennis racket.

Answer 3 You are an assistant in the 'Golden Gift' shop. A customer calls to find some prices.

Super CD cassette player	£117.99
Holiday in China	£1342.00
ACE tennis racket	£55.70

Your shop no longer sells clothes.

Caller 4 Your name is Miller. You want to buy two tickets to the theatre. You only like musicals. Find out:

- what is on?
- the price of tickets?
- if tickets are available?
- what time it starts?

Choose a day and a price and buy two tickets with your Eurobank creditcard. MSF020591-217

Answer 4 You are the ticket office at *Her Majesty's Theatre*.

Performances 7.45 pm.
 All this week 'A Bad Way to Die' (murder story)
 All next week 'Daisy, Daisy' (musical)
 Tickets £4*; £7.50*; £9.00
 *Sold out Thursday, Friday, Saturday.
 Eurobank sales accepted.

Caller 5
 You have arranged to play tennis this evening. Unfortunately you will have to work late. Ring your partner Patricia to apologise, and try to fix another time.

Answer 5
 You are Patricia's flat-mate. Patricia is out. Take a message (make sure you get the caller's name and number).

Caller 6 You want to travel from London to Brussels. Phone British Rail to find a train that arrives in time to get to your important meeting at 2:30pm on Saturday.

Find out the price of the ticket.

Answer 6 You are the British Rail Information Office. This is the International timetable.

Trains:	Depart London	Arrive Brussels
	09.12	12.52
	09.40	13.20
	*10.12	13.52
	10.40	14.20

*Not Saturdays or Sundays. £120 single £155 return

7b

On the phone

Conversations

1. (ring)

A Eye clinic, Mrs Green.
 C Good morning. My name is Blinknott. I'm having trouble with my eyes.
 I wonder if I could make an appointment for Tuesday?
 A I'm afraid Tuesday is fully booked but Wednesday or Thursday would be possible.
 C Could I come on Thursday please?
 A Would you prefer 11 am or 4 pm?
 C 11 am please.
 A Could you spell your name please?
 C Yes, B.l.i.n.k.n.o.t.t.
 A Thank you Mr Blinknott. I'll see you at 11 am at the eye clinic in Oaks Lane.
2. (ring)

A 42892
 C Hello Sue. It's Mark. Can you help me?
 I need some answers to the crossword.
 A Can you hold on? I'll go and get it.
 What answers do you want?
 C 7, 23, 30, 14 and 45.
 A Right. I'll spell them for you.
 7 is ONION, 23 is HYGIENE. Did you say 13 or 30?
 C 30.
 A That's TURK, 14 is SQUID and 45 is PALATIAL.
 C Thanks very much. That's a great help. See you soon. 'Bye.
3. (ring)

A Golden Gift Store. Can I help you?
 C Yes please. I'd like to find out the price of a few things.
 Can you tell me how much a Super CD cassette player is please?
 A Just a moment please. I'll check. Ah yes. It's £117.99.
 C And a ski jacket?
 A I'm afraid we no longer sell clothes here.
 C I see. What about a holiday in China?
 A I can tell you that. £1342.
 C And finally, an ACE tennis racket.
 A They're £55.70.
 C Thank you very much. That's very helpful.
 A Not at all. Thank you for calling.
4. (ring)

A Her Majesty's Theatre.
 C Can you tell me what's on this week please?
 A 'A Bad Way to Die'.
 C That sounds horrible. I only like musicals.
 A 'Daisy Daisy' is on all next week.
 C Have you got two tickets for Friday?
 A There are tickets at £9 on Friday.
 C Can I have two please? My Eurobank number is MSF020591-217. My name is Miller.
 A We can send the tickets
 C It's alright. I'll pick them up before the show.
 Thanks. Bye.
5. (ring)

A 86384
 C Hello. Can I speak to Patricia please?
 A She's out at the moment. Can I take a message?
 C This is James. We arranged to play tennis at 6 this evening but I've got to stay late at work. Can you tell her I'm terribly sorry? I'd like to fix another game for later in the week.
 A I'll give her the message. Has she got your number?
 C I think so. But just in case, it's 42892.
 A. I expect she'll ring you back.
 C Thanks very much. Bye.
6. (ring)

A British Rail.
 C I'd like some information, please. I have to get to Brussels for a meeting at 2:30pm. .
 What's the best train to catch from London?
 A There's one that arrives at eight minutes to two, but it doesn't run at weekends.
 C I have to travel on Saturday. What's the one before that?
 A It leaves London Waterloo at nine forty and arrives in Brussels at twenty past one.
 C That's fine. How much is a single from London to Brussels please?
 A £120.
 C Thanks very much. Goodbye.



Information Sheet

You are friends staying near London. You are planning a 'night out' in the centre where there are lots of theatres, cinemas, restaurants etc.

- Task** Decide together
- how to travel to the centre (Half an hour by car/ taxi. One hour by train or bus)
 - what to do during the evening
 - when and where to eat

Discuss these things until you all agree to do the same thing at the same time. Then present your plan for a 'night on the town' to the other groups.



Phrases to use:

What would you like to do?
 I'd like to
 How shall we travel?
 Let's
 How about?
 I like / I don't like / I want to
 If we, we can
 It's too long / too expensive / too noisy.
 We haven't got time for

Role Cards

Role Card A

Transport

You've got a car but you don't like driving it in the city. Also it is hard to park in the centre.

Entertainment

You like musicals and comedies. You quite like sport but hate loud discos and jazz clubs.

Food

You want to have a really good meal in a first-class restaurant.

Other points

You do not want to be back at the hotel too late, because you've got an early start tomorrow.

Role Card B

Transport

You like driving your sports car. Four people can get in, but it is not very comfortable.

Entertainment

You hate sitting still and just listening or watching. You like pubs and discos best.

Food

Your favourite type of food is Chinese. The next best is Indian food.

Other points

It is your birthday and you want to have a good time. You are not working tomorrow.

Role Card C

Transport

You think it is easiest and best to go by Underground. The last train back leaves at 12.30 a.m.

Entertainment

You love serious theatre and ballet, and quite like thrillers.

Food

You are a vegetarian.

Other points

You are strongly against smoking and alcohol. You want to see some of the sights of London by night.

Role Card D

Transport

You think that public transport, bus or taxi is best. The last bus back leaves at midnight.

Entertainment

Films are your favourite but you like anything to do with music or sport.

Food

You want something quick and cheap.

Other points

You are interested in pubs, discos, nightclubs.

8b

A night on the town

Thames River trip by night

Depart Tower Bridge 9pm
Dinner included



Guided Tour of Buckingham Palace

7.00pm – 9.00pm



ST. MARTIN'S THEATRE

World's Longest
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At Covent Garden

Swan Lake

Light Show Rock Concert

featuring



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Romantic Atmosphere
EVENINGS 7PM – 11PM



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DANCING FOOD

INTERNATIONAL CABERET
Greek Street

PAPA JOE'S
SPAGHETTI
HOUSE



FRIENDLY SERVICE
Open till 12pm
LEICESTER SQUARE

WEMBLEY STADIUM

ENGLAND v BRAZIL



Kick-off 8pm

Shakespeare's

Hamlet



At the Old Vic Theatre

7.45pm

STARLIGHT EXPRESS

THE MUSICAL ON ICE

2.30pm and 7.30pm
ICE STADIUM

Chopsticks



London's Best Chinese Restaurant

THE COACH AND HORSES
PUB JAZZ

BEERS . SPIRITS
SNACKS AT THE BAR

KINGS ROAD
10.30AM – 2.30PM
5.30PM – 11PM

delicious fish 'n' chips



the happy fish

Charing X Road

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INDEPENDENCE DAY

"The film about war"

ABC CINEMA 1
FOUR WEDDINGS
AND A FUNERAL

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