THEME 5 INSPIRATIONAL PEOPLE

FUNCTIONS

- 1. Asking about and describing people's appearances and characters
- **2.** Comparing characteristics and appearances.
- **3.** Expressing opinions (Agreeing, disagreeing, etc...)
- 4. Talking about current activities

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E9.5.L1. Students will be able to match the descriptions of people's appearances in a recorded text with appropriate pictures.

Pronunciation

E9.5.P1. Students will be able to practice $/\eta$ / sound.

Eg. Bringing /brinin/

Speaking

E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.

E9.5.S2. Students will be able to describe current actions in pictures.

Reading

E9.5.R1. Students will be able to scan a text for specific information.

E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.

Writing

E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.

E9.5.W2. Students will be able to write a text describing their inspirational character.

SAMPLE USAGE

Who's your favorite movie star?

What is s/he like?

What does...look like?

How old/tall/long...?

What color.....?

S/he has got blonde/wavy hair.

In the picture Claire's hair is shorter than Hanna's.

Who is your favorite sportsman/ sportswoman?

S/he is a born singer.

He has got a natural talent for sports.

I think George is more emotional than Jay.

I disagree with you, I think vice versa.

In my opinion...

I totally disagree. / I'm afraid, I disagree...

She is getting ready for the shot. Is the producer working on a new film?

The famous footlball player is visiting charity organizations for the refugees now.

THEME 5 INSPIRATIONAL PEOPLE VOCABULARY

Student's Book

Inspirational: İlham verici

The Crème De La Creme: Kaymak tabaka

Inspire: İlham vermek
Description: Betimleme
Attractive: Çekici
Middle-aged: Orta yaşlı
Well-built: Kaslı, yapılı

Beard : Sakal Spiky : Sivri, dik

Plump: Tombul, dolgun

Bald: Kel

Moustache: Bıyık Look-like: Benzemek Glad: Memnun Talented: Yetenekli

Elegant : Şık Loose : Salık

All skin and bone: Bir deri bir kemik

Thick: Kalın

Wrinkle: Kırışıklık Headscarf: Başörtüsü Hold: Tutmak, sahip olmak

Clap: Alkışlamak

Snap: Şipşak fotoğraf çekmek

Cool: Havalı

Challenge: Meydan okumak Stay in touch: İletişimde kalmak Stay up to date: Güncel kalmak

Fill up spare time: Boş zamanı doldurmak

Search: Araştırmak Contact: İletişim kurmak The latest: En son, güncel

Legend: Efsane

Awesome: Müthiş, harika

Heal: İyileştirmek **Respect**: Saygı **Hope**: Umut, ümit

Be proud of : Gurur duymak **Dream :** Hayal kurmak

Brave: Cesur

Congratulations: Tebrikler

Glitz: Şatafat, pırıltı
Personality: Karakter
Keep going: Devam etmek

Charity: Yardım Change: Değişmek

Put on weight: Kilo almak Lose weight: Kilo vermek Appearance: Görünüm Appreciate: Takdir etmek

Power: Güç Optimist: İyimser Pessimist: Kötümser Realist: Gerçekci Shy: Utangaç
Generous: Cömert
Sincere: Samimi
Stingy: Cimri
Patient: Sabırlı
Jealous: Kıskanç
Polite: Kibar, nazik
Continue: Devam etmek

Ridiculous: Komik, gülünç

Stubborn: İnatçı **Modest**: Mütevazi

Reliable: Güvenilir

Easy-going: Geçimli, gamsız Donate: Bağış yapmak

Down-to-earth: Mantikli, pratik

Agree: Katılmak

Disagree: Katılmamak **Outgoing**: Dışa dönük

Skirt: Etek
Shirt: Gömlek
Tie: Kravat
Suit: Takım elbise

Belt: Kemer Hair-band: Toka Slippers: Terlik

Sneakers: Spor ayakkabı **Earmuffs**: Kulak tıkaçları

Clutch: El çantası

Flip-flops: Parmak arası terlik

Necklace : Kolye Bracelet : Bileklik Heel : Topuk Sitar : Hint çalgısı Award : Ödül Casual : Günlük

Company: Arkadaşlık, birlik

Sensible : Mantıklı Glamorous : Cazibeli Justice : Adalet

Good-looking: Yakışıklı

Workbook Braces: Diş teli

Sunbathe: Güneşlenmek Prefer: Tercih etmek Famous: Ünlü

Enthusiastically: Coşkuyla, tutkuyla

Amazed: Şaşırmış Stick: Değnek, sopa Understanding: Anlayış Determined: Kararlı, azimli Judgement: Yargı, kanı

Band: Grup **Member**: Üye

Get on well: İyi anlaşmak

THEME 5 INSPIRATIONAL PEOPLE VOCABULARY WORKSHEET

A. Choose the correct option that explain the words in bold. 1. Mary is glad to meet Ruby Tress. She's her favourite actress. a) pleased and happy b) displeased and sad 2. Jason is the most talented tennis player. He has got three cups and two medals. b) unskilled a) skilful 3. Rosy is an elegant woman. She always looks so nice and wears trendy clothes. a) ugly and old fashioned b) beautiful and fashionable 4. Holly's hair is hanging loose about her shoulders. She hates tying it. a) hair that is not tied back b) hair that is tied back **5.** Brenda doesn't eat anything. She's **all skin and bone**. a) extremely fat b) extremely thin B. Guess the meaning of the bold words and choose the correct options. 1. You're a real legend. a) Everybody admires you because of your ability. b) Everybody admires you because of your inability. 2. You're an awesome kind of guy. a) You are a great person. b) You are an ordinary person. 3. I'm dreaming of listening to you alive. a) I hope to talk to you face to face. b) I hope to watch you on the stage. **4.** I hope to **meet** you before I die. a) I dream of speaking with you while I breathe. b) I dream of taking a photo of you before I die. 5. Your voice heals me. a) Your voice makes me feel awful. b) Your voice makes me feel good. **6.** Your music **moves** me. a) Your music makes me nervous. b) Your music touches my heart. C. Choose the correct options that explain the words in bold. 1. Mr. Simpson is always **generous** to poor people. He regularly donates money to the charity. a) willing to give money b) unwilling to give money **2.** I really trust John. He seems so **sincere**. a) dishonest b) honest 3. Mary is **jealous** of her friend's good look. She doesn't want to go out with her. a) envious b) friendly **4.** Do I look **ridiculous** in this red dress? Shall I take it off? a) stubborn b) funny 5. Linda is a down-to-earth sort of woman. Her plans and expectations are very reasonable. a) practical and sensible b) impractical and insensible D. Fill in the blanks using the correct words

well built / baid	/ bionde / braces / curly / loose / moustache / middle aged		
1. He's going	in his early thirties. He has almost no hair.		
2. Jane has long	hair. It's really difficult to comb it.		
3. They are a	couple with three grown-up children.		
4. He doesn't have a beard, but he	e has a thick		
5. I love my hair hanging	on my shoulders. It seems nice.		
6. The little girl has	hair. She is like sunshine.		
7. My brother is	with dark skin. He's really handsome.		
8. My dentist says I need to wear	for two years. I feel sorry.		

E. Fill in the blanks using th	e correct collocations			
	n / green eyes/ goodlooking m			
1. George is a	He is always fit.			
. George is a He is always fit. 2. Julia has got but I don't like its colour.				
3. Her	are so attractive. You can lo	ok at them for hours.		
4. Actually, she doesn't have	She	sunbathes a lot in summers.		
5. Teenagers prefer	She to curly hair.			
F. Fill in the blanks using th	e words.			
ridiculous / outgo	ing / modest / down to earth / }	helpful / generous / jealous / sincere		
1. Look at the photo in the ma	gazine. Murat Boz is carrying th	ne bags of an old woman. He's a		
popstar.				
2. Angelina Jolie spends most	of her money on children who a	are in need. She is really		
3. Oh my God! Look at TV! N	My favourite popstar looks so	in that colourful dress. I can'		
help laughing.				
4. Some of the celebrities don	't like spending time with their f	fans. I think this is not right. They must be		
5. I'm reading my best footba	ller's interview. He's a	sort of man. He's really practical		
and sensible.				
6. Keanu Reeves is such a	actor. He says	that he is just an ordinary person.		
7. I'm watching my favourite	actresses in a talk show. Both of	that he is just an ordinary person. f them are talking honestly. They seem very		
8. Most of the famous people	are They r	never appreciate each other's work.		
G. Circle the correct word.				
1. <i>Polite / Rude</i> people show	understanding and care for other	people's feelings.		
2. Shy / Stubborn people are	determined to do what they want	t and refuse to do anything else.		
3. Boring / Easy-going people	e are usually relaxed and toleran	t.		
	make good judgements and sha			
= = = -	- -			

THEME 5 INSPIRATIONAL PEOPLE GRAMMAR

DESCRIBING A PERSON

1. Paragraph: General Information (Who is he/she?)

Name, City, Age, Country, Nationality, Job

Age: Baby, Young, Teenager, Middle Aged, Old, In her fifties, In his thirties, about forty years old

2. Paragraph: Physical Appearance (What does he/she look like?)

Attractive, unattractive, good-looking, handsome, beautiful, ugly, well-dressed, casually dressed

Height: Short, Of medium height, Tall

Weight/Build: Thin, Slim, Of medium weight, Plump, Fat, Overweight, Well-built, Muscular, Strong, Athletic

Hair: Short, Long, Shoulder Dark, Blond, Red, Straight, Curly, Wavy

Face: Oval, Thin, Chubby

Eyes: Big, Small, Slanting, Hazel, Brown, Black, Green, Blue

Skin: Fair, Dark, Blonde, Black

Other Features: Tattoo, Scar, Freckles, Dimples, Acne, Glasses

3. Paragraph: Character (What is he/she look like?)

Aggressive& Calm Ambitious&Laidback Brave&Cowardly Cheerful& Sad Violent&Peaceful,

Dangrerous&Safe Friendly&Unfriendly Generous&Stingy Hardworking&Lazy Naughty&Well-behaved

Outgoing&Shy Sociable&Unsociable, Punctual&Unpunctual Strict&Light Serious&Humorous,

Empathetic, Respectful, Supportive, Loyal, Tolerant, Responsible, Honest, Energetic, Careful, Careless, Selfish,

Aggressive, Modest, Boring

Mind: Wise, Clever, Intelligent, Foolish, Stupid

4. Paragraph: Likes&Dislikes (What does he/she like?)

Free time activities

Playing football, basketball, volleyball, handball

Playing the flute, the piano, the violin, the guitar

Playing games, board games, computer games

Reading books, newspaper, magazine

Drawing, Listening to music, Watching TV, Gardening, Studying, Diving, Swimming, Sunbathing, Writing etc

5. Paragraph: Your Feelings about him/her (How do you feel about him/her?)

OPINION, AGREEING, DISAGREEING

EXPRESSING OPINION	EXPRESSIONS OF AGREEING	EXPRESSIONS OF DISAGREEING
Personally,	That's right	I completely disagree with you.
From my point of view,	I agree with you to an extent.	I'm afraid I disagree.
My personal view is that	I tend to agree with you.	I totally disagree.
As for me,	I couldn't agree more.	That's not always true.
In my opinion,	That's so true.	I'm not so sure about it.
I suppose,	No doubt about it.	I'd say the exact opposite.
You are absolutely right.	I don't think so.	

PRESENT CONTINUOUS TENSE

We use Present Continuous Tense

• to talk about actions happening now, at the moment of speaking.

I'm doing my homework now.

• to talk about actions happening around the time of speaking.

They're looking for a flat at the moment.

*** We form the present continuous using the verb to be -am, is, are- and adding -ing to the base form of the main verb.

We're playing in the garden.

*** Time expressions used with the present continuous are now, at the moment, at present, right now, these days, etc

AFFIRMATIVE

Subject+ be +Verb + ing

I am ('m)

You / We / They + are ('re) + walking.

He / She / It is ('s)

NEGATIVE

Subject +be+not+ Verb + ing

I am not ('m not)

You / We / They are not (aren't) + walking.

He / She / It is not (isn't)

INTERROGATIVE

Be+ Subject+ Verb + ing?

Am I

Are you /we /they + walking?

Is he / she / it

MAKING COMPARISONS

• We use the comparative form to compare two people, things, places etc. We usually use than with comparative adjectives.

The city is noisier than the country.

My English is better than yours.

• We use the superlative form to compare one person or thing with more than one person or thing in the same group. We use the/of/in with superlative adjectives.

The giraffe is the tallest animal of all.

She is the most beautiful girl in the class.

• We can also use (not) as + adjective + as to say that two people, places or things are / are not similar.

I am not as old as you.

Your bag is as big as mine.

*** One-syllable adjectives

adjective	comparative	superlative	
tall	taller	the tallest	
cold	colder	the coldest	
long	longer	the longest	

adjective comparative		superlative	
big	bigger	the biggest	
fat	fatter	the fattest	
hot	hotter	the hottest	
sad	sadder	the saddest	

adjective	comparative	superlative	
heavy	heavier	the heaviest	
tidy	tidier	the tidiest	
dry	drier	the driest	

*** Adjectives with two or more syllables expensive

adjective comparative		superlative	
beautiful	more beautiful	the most beautiful	
expensive	more expensive	the most expensive	
important	more important	the most important	

*** Some adjectives have the comparative and superlative degrees in both ways.

adjective	comparative	superlative	
narrow	narrower	the narrowest	
	more narrow	the most narrow	
shallow	shallower	the shallowest	
	more shallow	the most shallow	
clever	cleverer	the cleverest	
	more clever	the most clever	
slender	slenderer	the slenderest	
	more slender	the most slender	
lovely	lovelier	the loveliest	
	more lovely	the most lovely	
friendly	friendlier	the friendliest	
	more friendly	the most friendly	
polite	politer	the politest	
	more polite	the most polite	
simple	simpler	the simplest	
	more simple	the most simple	
handsome	handsomer	the handsomest	
	more handsome	the most handsome	
common	commoner	the commonest	
	more common	the most common	
sincere	more sincere	the most sincere	
	sincerer	the sincerest	

*** Irregular adjectives

adjective	comparative	superlative
Good	Better	The Best
Bad	Worse	The worst
Far*	Farther(distance)	The farthest
	Further (distance/time)	The furthest
Old	Older/elder (no "than")*	The oldest
A lot/many/much	More	The most
little	less	The least

THEME 5 INSPIRATIONAL PEOPLE GRAMMAR WORKSHEET

A -) Write the phrases under the correct		
Personally / That's right / I totally disagree		
As for me / In my opinion / No doubt about	it / I don't think so / Y	You are absolutely right.
Expressing Opinion Express	ssion of Agreeing	Expression of Disagreeing
	<u> </u>	
B -) Fill in the blanks using the present c	<u>ontinuous tense. (7x2</u>	2=14p.)
1. Look at the dog! It	(run) quic	kly after the cat.
1. Look at the dog! It	(repair) his car at the r	noment.
3. Be quiet! They	(study) for the	neir exams.
3. Be quiet! They 4	(pack) your suitcase?	
5. My friend and I	(not / watch	n) TV.
6. Brian	(listen) to r	nusic in his room?
7. What your father	(do) at the moment	:?
C -) Choose the correct verb and fill in the	ne blanks using the co	orrect forms (8x2=16p.).
ride / have / not go / wash / drin		
1. Lionel his		
2. Rachel and Tom	their sandwic	ches.
3. I my room	n. I am plaving chess i	now.
4. Her husband	a horse at the mo	ment.
5. We to the	e party. We are stavin	g in.
5. We to the	the flowers in the ga	rden.
7. She the dis	hes in the kitchen.	2.002.
8. The Browns a fa	amily dinner right nov	V
u i	anning diffiner right nov	•
D -) Use the prompts to ask questions and	d give answers as in 1	the example (3x5=15n)
Example: they / swim / make a cake?	u give answers as in t	13p.j
A: Are they swimming?		
B: No, they aren't. They're making a cake.		
1. you / work in the garden / walk in the par	1,-	
•		9
A:		
B:		
2. she / watch film / have a party		9
A:		
B:	•	
A:		?
В:		
E -) Fill in the blanks using the adjectives		
9	ad / expensive / your	\mathbf{g}
1. A: Tom is taller than you.		
B: No, he isn't. He's	me.	
2. A: This is the cheapest shirt in the shop.		
B: No, it isn't. It's		
3. A: The blue skirt is the shortest of all.		
B: You must be kidding. It's		<u></u>
4. A: Bob is older than you.		
B: No, he is not. He's	me.	
5. A: What do think about Mr. Yang's new	book?	
B: I think it is even		ok.

<u>F -) Fill in tl</u>	<u>1e blanks usir</u>	<u>ig the corre</u>	ct form of th	<u>ie adjectives.</u>	<u>. (5x2=10p.)</u>
1. The Nile is		(long) river in Africa.			
2. Ankara is _		(big) İzmir.			
3. My room is	S		(smal	l) in our hous	e.
4. My writing	; is		(good)	in our class.	
5. Mary's voi	ce is		(b	ad) Amy's.	
<u>G -) Look at</u>			ntences usin ort / fat / thi		ves (5x3=15p.)
	Students	Age	Height	Weight]
	Hasan	16	1.65	55	
	Hale	15	1.60	60	1
	Kemal	16	1.70	60	
1					
2					
3					
4					
5					

ANSWER KEY

A -) Write the phrases under the correct headings (Kelimeleri doğru kategorilere ayırınız) (10x2=20p.)

Expressing Opinion Expression of Agreeing Expression of Disagreeing

Personally That's right I totally disagree
As for me No doubt about it That's not always true
In my opinion You are absolutely right. I'm not so sure about it

I don't think so

B -) Fill in the blanks using the present continuous tense. (7x2=14p.)

- 1. is running
- 2. is repairing
- 3. are studying
- 4. Are / packing
- 5. aren't watching
- **6.** Is / listening
- 7. Is / doing

C -) Choose the correct verb and fill in the blanks using the correct forms (8x2=16p.)

- 1. is drinking
- 2. are eating
- 3. am not cleaning
- 4. is riding
- 5. aren't going
- **6.** is watering
- 7. is washing
- **8**. are having

D -) Use the prompts to ask questions and give answers as in the example (3x5=15p.)

- 1. A: Are you walking in the garden?
 - B: No I am not. I am walking in the park
- **2.** A: Is she watching a film?
 - B: No she isn't. She is having a party
- **3.** A : Are the children playing football?
 - B: No they aren't. They are listening to music.

E -) Fill in the blanks using the adjectives in the correct comparative or superlative form. (5x2=10p.)

- 1. shorter than
- 2. the most expensive
- **3.** the longest
- 4. younger than
- 5. worse than

F -) Fill in the blanks using the correct form of the adjectives. (5x2=10p.)

- 1. the longest
- 2. bigger than
- 3. the smallest
- 4. the best
- **5.** worse than

G -) Look at the table and make 5 sentences using the adjectives (5x3=15p.)

- 1. Hasan is older than Hale
- 2. Hale is shorter than Kemal
- 3. Kemal is fatter than Hasan
- **4.** Kemal is the tallest
- **5.** Hale is the youngest