

## THEME 3 HUMAN RIGHTS

### **FUNCTIONS**

1. Expressing ideas on human rights (gender equality, children rights...)
2. Making suggestions
3. Discussing problems

### **LANGUAGE SKILLS and LEARNING OUTCOMES**

#### **Listening**

**E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.

**E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.

#### **Pronunciation**

**E12.3.P1.** Students will be able to practice syllable/word stress.

#### **Speaking**

**E12.3.S1.** Students will be able to make suggestions about improving human rights.

**E12.3.S2.** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.

#### **Reading**

**E12.3.R1.** Students will be able to find the supporting ideas in a text about good practices on human rights around the world.

**E12.3.R2.** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).

#### **Writing**

**E12.3.W1.** Students will be able to write mottos/slogans about human rights.

**E12.3.W2.** Students will be able to write an argumentative essay including solutions for disadvantaged people's problems

### **SAMPLE USAGE**

Look after those who looked after you.

Everyone deserves equal rights.

Do the educational opportunities for disabled young people grow rapidly?

Every child has the right to get health services, food, education, etc.

Freedom of expression is a basic human right.

All the governments should do their best to meet the needs of disabled people.

### **SUMMARY**

**\*\*\* EQUALITY IS THE WATER FOR LIFE!**

**\*\*\* RESPECT IS THE BEST WEAPON!**

**\*\*\* SKIN COLOR IS A COLOR IN LIFE!**

**\*\*\* RESPECT THE ELDERLY AND THE CHILDREN!**

### THEME 3 HUMAN RIGHTS VOCABULARY

#### Student's Book

**Human Rights** : İnsan Hakları  
**Regulation** : Düzenleme, yasa  
**Protection** : Koruma  
**Independent** : Bağımsız  
**State** : Devlet  
**Gender** : Cinsiyet  
**Equality** : Eşitlik  
**Inequality** : Eşitsizlik  
**Disadvantaged** : Dezavantajlı  
**Cover** : Kapsamak  
**Complicated** : Karmaşık  
**Figure out** : Çözmek, anlamak  
**Declaration** : Bildirge  
**Official** : Resmi  
**Reference** : Belge, referans  
**Article** : Madde  
**Adopt** : Benimsemek, kabul etmek  
**Apply** : Uygulamak  
**Vital** : Çok önemli, hayati  
**Immigrate** : Göç etmek  
**Injured** : Yaralı  
**Disabled** : Engelli  
**Supply** : Tedarik, sağlama  
**Appreciate** : Takdir etmek, kıymet bilmek  
**Allow** : İzin vermek  
**Vote** : Oy kullanmak  
**Mine** : Maden  
**Abuse** : İstismar, kötüye kullanma  
**Unemployment** : İşsizlik  
**Remote** : Uzak, ücra  
**Primitive** : İlkel  
**Deprive of** : Yoksun bırakmak  
**Witness** : Şahitlik etmek  
**Seal** : Fok balığı  
**Fur** : Kürk  
**Sterilization** : Kısırlaştırma  
**Responsible** : Sorumlu  
**Beggar** : Dilenci  
**Workhouse** : İslahane  
**Orphan** : Kimsesiz  
**Gift** : Hediye, ihsan  
**Realize** : Farkına varmak  
**Regret** : Pişmanlık  
**Complain** : Şikayet etmek  
**Medical** : Tıbbi  
**Facility** : Tesis, servis  
**Poverty** : Sefalet  
**Refugee** : Mülteci  
**Rural** : Kırsal  
**Add** : Ekleme  
**Paralyzed** : Felçli  
**Tent** : Çadır  
**Suffer** : Acı çekmek  
**Blind** : Görme engelli  
**Tribe** : Kabile

**Postpone** : Ertelemek  
**Commute** : Evden işe gidip gelmek  
**Prison** : Hapishane  
**News bulletin** : Haber bülteni  
**Display** : Göstermek  
**Discrimination** : Ayrım  
**Racism** : Irkçılık  
**Aim** : Amaçlamak  
**Raise** : Arttırmak, yükseltmek  
**Public awareness** : Toplum bilinci  
**Armband** : Pazıband  
**Banner** : Pankart, afiş  
**Legitimacy** : Yasallık, meşruluk  
**Allocate** : Tahsis etmek  
**Stall** : Tezgah  
**Demonstration** : Gösteri  
**Law** : Kanun, yasa  
**Consumer** : Tüketici  
**Copyright** : Telif hakkı  
**Pursue** : Takip etmek  
**Purpose** : Amaç  
**Skin** : Ten, deri  
**Conscience** : Vicdan  
**Wheelchair** : Tekerlekli sandalye  
**Nursing** : Emziren anne  
**Dormitory** : Yurt, yatakhane  
**Launch** : Başlatmak  
**Cope with** : Başa çıkmak  
**Solution** : Çözüm  
**Homeless** : Evsiz  
**Host** : Ağırlamak  
**Municipality** : Belediye  
**Donation** : Yardım, bağış  
**Sign language** : İşaret dili  
**Deaf** : İşitme engelli  
**Temporarily** : Geçici  
**Treat** : Davranmak  
**Slavery** : Kölelik  
**Torture** : İşkence  
**Innocent** : Masum  
**Blame** : Suçlamak  
**Assembly** : Toplantı  
**Shelter** : Barınma  
**Workbook**  
**Justice** : Adalet  
**Peace** : Barış  
**Violate** : İhlal etmek  
**Memory** : Anı  
**Hug** : Kucaklamak  
**Whisper** : Fısıltı  
**Battlefield** : Savaş alanı  
**Hell** : Cehennem, felaket  
**Cross** : Küs  
**Deprive** : Mahrum bırakmak  
**Incident** : Olay

### THEME 3 HUMAN RIGHTS VOCABULARY EXERCISES

#### Exercise 1 : Look at the words in the box and match them to their meanings.

- |                  |            |              |               |
|------------------|------------|--------------|---------------|
| a. inequality    | b. deprive | c. refugee   | d. conscience |
| e. disadvantaged | f. racism  | g. paralyzed | h. abuse      |

- \_\_\_\_ 1. A person's moral sense of right and wrong viewed as acting as a guide to one's behavior.
- \_\_\_\_ 2. (of a person or area) in unfavorable circumstances, especially with regard to financial or social opportunities.
- \_\_\_\_ 3. Prevent (a person or place) from having or using something.
- \_\_\_\_ 4. Prejudice, discrimination, or antagonism directed against someone of a different race based on the belief that one's own race is superior.
- \_\_\_\_ 5. A person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
- \_\_\_\_ 6. (of a person or part of the body) partly or wholly incapable of movement; disabled.
- \_\_\_\_ 7. Difference in size, degree, circumstances, etc.; lack of equality.
- \_\_\_\_ 8. Use (something) to bad effect or for a bad purpose; misuse.

#### Exercise 2 : Read the sentences and fill in the blanks with the words below.

**inequality / deprived / refugee / conscience / disadvantaged / racism / paralyzed / abused**

1. People donate items of furniture to the society who then distributes them to \_\_\_\_\_ families.
2. As a \_\_\_\_\_, he can be deported only if he is a danger to national security or to the community.
3. In June, 2013, a stroke turned his active 58-year-old father speechless and \_\_\_\_\_.
4. My mother was \_\_\_\_\_ of an education while my uncles were sent to school.
5. Black people are imprisoned at five times the rate of white due to \_\_\_\_\_.
6. He has grossly misused his position and \_\_\_\_\_ his authority.
7. There were people who had obviously suppressed their \_\_\_\_\_ for the rest of their lives after their actions
8. If you compare a violent society with a relatively peaceful one, the single biggest difference is income \_\_\_\_\_

#### Exercise 3 : Match the problems with the suggestions below. More than one option is possible.

##### Problems About Human Rights

- |                                           |       |
|-------------------------------------------|-------|
| 1. behaving badly towards the elderly     | _____ |
| 2. income inequality                      | _____ |
| 3. domestic violence                      | _____ |
| 4. being physically abusive towards women | _____ |
| 5. gender difference                      | _____ |
| 6. behaving badly towards animals         | _____ |

##### Suggestions For The Problems

- a. Everybody should respect the elderly.
- b. Every child has the right to be loved and respected.
- c. Every government should do their best to prevent the unfair distribution of income.
- d. Everyone deserves equal rights.
- e. Everybody has the duty of protecting the animal rights.
- f. Animals have right to live as well as humans on earth.
- g. Men shouldn't use brute force against women.
- h. Every workplace must give the equal chance for women to work as well as men.
- i. Every parent should recognize the children rights all over the world.
- j. Every government should supervise the sheltered housing organizations regularly.
- k. Every government should do its best to prevent the violation of human rights.

### THEME 3 HUMAN RIGHTS VOCABULARY EXERCISES ANSWER KEY

#### Exercise 1 : Look at the words in the box and match them to their meanings.

1. D
2. E
3. B
4. F
5. C
6. G
7. A
8. H

#### Exercise 2 : Read the sentences and fill in the blanks with the words below.

1. Disadvantaged
2. Refugee
3. Paralyzed
4. Deprived
5. Racism
6. Abused
7. Consciences
8. Inequality

#### Exercise 3 : Match the problems with the suggestions below. More than one option is possible.

1. a,d,j,k
2. c,d,k
3. bd,i,k
4. d,g,k
5. d,h,k
6. d,e,f,k

## THEME 3 HUMAN RIGHTS SUMMARY

### Some Articles of the Universal Declaration of Human Rights

- 1. We Are All Born Free & Equal.** We are all born free. We all have our own thoughts and ideas. We should all be treated in the same way.
- 2. Don't Discriminate.** These rights belong to everybody, whatever our differences.
- 3. The Right to Life.** We all have the right to life, and to live in freedom and safety.
- 4. No Slavery.** Nobody has any right to make us a slave. We cannot make anyone our slave.
- 5. No Torture.** Nobody has any right to hurt us or to torture us.
- 6. We're All Equal Before the Law.** The law is the same for everyone. It must treat us all fairly.
- 7. Your Human Rights Are Protected by Law.** We can all ask for the law to help us when we are not treated fairly.
- 8. We're Always Innocent Till Proven Guilty.** Nobody should be blamed for doing something until it is proven. When people say we did a bad thing we have the right to show it is not true.
- 9. The Right to Seek a Safe Place to Live.** If we are frightened of being badly treated in our own country, we all have the right to run away to another country to be safe.
- 10. Marriage and Family.** Every grown-up has the right to marry and have a family if they want to. Men and women have the same rights when they are married and when they are separated.
- 11. Freedom of Thought.** We all have the right to believe in what we want to believe, to have a religion, or to change it if we want.
- 12. Freedom of Expression.** We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.
- 13. The Right to Public Assembly.** We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.
- 14. Workers' Rights.** Every grown-up has the right to do a job, to a fair wage for their work, and to join a trade union.
- 15. The Right to Play.** We all have the right to rest from work and to relax.
- 16. Food and Shelter for All.** We all have the right to a good life. Mothers and children, people who are old, unemployed or disabled, and all people have the right to be cared for.
- 17. Copyright.** Copyright is a special law that protects one's own artistic creations and writings; others cannot make copies without permission. We all have the right to our own way of life and to enjoy the good things that art, science and learning bring.
- 18. A Fair and Free World.** There must be proper order so we can all enjoy rights and freedoms in our own country and all over the world.
- 19. No One Can Take Away Your Human Rights.**